

# SJSU Research Foundation 2026 Annual Report

SAN JOSE STATE UNIVERSITY  
DIVISION OF RESEARCH AND INNOVATION



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**San José State University Research Foundation 2026 Annual Report**

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**Muwekma Ohlone SJSU Area Land Acknowledgement**

The San José State University community recognizes that the present-day Muwékma Ohlone Tribe, with an enrolled Bureau of Indian Affairs documented membership of over 550, is comprised of all of the known surviving American Indian lineages aboriginal to the San Francisco Bay region who trace their ancestry through the Missions Santa Clara, San José, and Dolores, during the advent of the Hispano-European empire into Alta California; and who are the successors and living members of the sovereign, historic, previously Federally Recognized Verona Band of Alameda County.

Furthermore, the San José State University community recognizes that the university is established within the Thámien Ohlone-speaking tribal ethnohistoric territory, which, based upon the unratified federal treaties of 1851-1852, includes the unceded ancestral lands of the Muwékma Ohlone Tribe of the San Francisco Bay Area. Some of the enrolled Muwékma lineages are descended from direct ancestors from the Thámien Ohlone tribal territory, whose ancestors had affiliation with Mission Santa Clara.

The San José State University community also recognizes the importance of this land to the indigenous Muwékma Ohlone people of this region, and consistent with our principles of community and diversity, strives to be good stewards on behalf of the Muwékma Ohlone Tribe whose land we occupy.

Visit [sjsu.edu/diversity/land-acknowledgement](https://sjsu.edu/diversity/land-acknowledgement) to learn more about the Muwékma Ohlone Tribe.

**Disclaimer on Data Scope**

The numbers and statistics presented in this report are limited to the activity managed by the San José State University Research Foundation and do not represent the overall research expenditures of the larger institution, as some programs are funded directly by the institution or through the Tower Foundation.

**Disclaimer on Award Activity and Sponsored Expenditures**

The annual report also reflects award activity or gross sponsor commitments recorded in the fiscal year. The audited financial statements reflect expenditures for the fiscal year sponsored awards. In many cases, expenditures are actually lower than the award activity because of multi-year awards, which are recorded in their entirety when received but expended over multiple years.

**AI-Generated Content Statement**

SJSU, like many universities, is actively exploring the use of AI-generated content and the ethical questions it raises. We've included AI-generated articles and text in this report, created using university-provided software that meets the privacy and safety requirements of campus Information Technology and the California State University.

Sidra Hassan, '27, Stem Cell Biology, participates in the Stem Cell Internships in Laboratory-based Learning program, where students build expertise through intensive laboratory training with stem cell models and progress to full-time, paid research internships at academic and biotechnology labs across Northern California. The two-year program prepares graduate students for careers in regenerative medicine and the biotechnology workforce. **Learn more on page 15.**

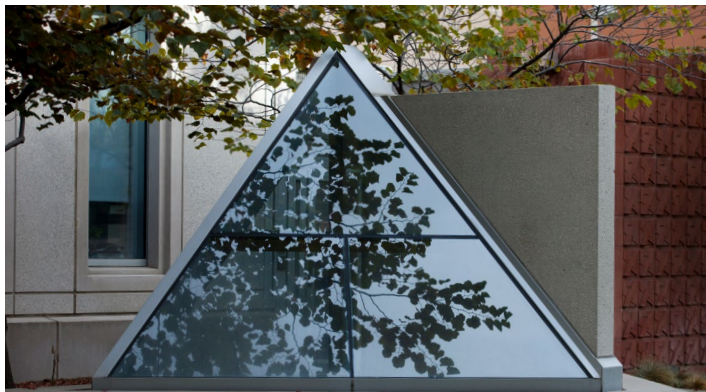
## ABOUT

The San José State University Research Foundation is a non-profit 501(c)(3) California corporation that operates solely for the benefit of San José State University. It is an “auxiliary” of San José State University.

Auxiliary organizations at the California State University (CSU) are nonprofit organizations and separate legal entities. They operate pursuant to written operating agreements with the CSU Board of Trustees, have separate governing boards with close connections to a campus, and follow all legal and policy rules established by the CSU system and the respective campus administration.

Auxiliary organizations were created to perform essential functions associated with a post-secondary educational institution, which under California law were difficult, cumbersome, or legally restricted for the university and were not supported by state funding.

The entire team at the SJSU Research Foundation continues to be inspired by the endeavors and accomplishments of SJSU researchers. We are committed to supporting their efforts through our dedication to providing streamlined, robust, and efficient research administration and intellectual property services.



## MESSAGE FROM LEADERSHIP



### Marc d'Alarcao

President  
SJSU Research Foundation  
Board of Directors

Interim Vice President  
Research and Innovation  
San José State University

Dean  
College of Graduate Studies  
San José State University



### Jessica Trask

Vice President  
SJSU Research Foundation  
Board of Directors

Associate Vice President  
Research  
San José State University



### Andrew Exner

Executive Director  
SJSU Research Foundation

Interim Director  
Innovation & Corporate  
Partnerships  
San José State University

Board Secretary  
SJSU Research Foundation  
Board of Directors

### Purpose, Progress, and Impact: 2026 Leadership Message

#### Evaluating our reach and the impact of our work

The San José State University Research Foundation continued its strong trajectory of growth and impact during the **2024–2025 fiscal year**. We are pleased to report that the Research Foundation recorded more than **\$111 million in awarded research funding**, reflecting the sustained momentum, creativity, and dedication of our faculty, staff, and students.

During the fiscal year, researchers secured **253 new awards** and submitted **347 proposals**. These efforts span a wide range of disciplines and address pressing challenges across **science, engineering, health, technology, education, and the arts**. Together, they reinforce SJSU's role as a vital research partner in Silicon Valley and beyond.

Research activity also translated into meaningful operational growth during the fiscal year. **Total expenditures on sponsored activities exceeded \$78 million across 568 active projects, supporting engagement by 288 faculty members, 769 students, and 413 project staff**. These projects reflect the dedication of principal investigators who have successfully competed for external support from federal, state, local, industry, and nonprofit sponsors. Through its role in providing indirect support for sponsored projects, **the Research Foundation continues to streamline research administration, compliance, and project oversight, returning \$3.87 million in indirect revenue to San José State University** to help offset a small amount of the growing costs necessary to operate an R2 institution and sustain essential research infrastructure.

Looking ahead, our commitment remains firm: **expanding research, deepening partnerships, and empowering the people behind the breakthroughs**. This year's success proves that research is more than discovery — it is a promise of measurable impact and responsible stewardship for the public we serve. **Our deepest thanks go to the researchers, partners, and supporters whose vision and dedication drive us forward.**

**We appreciate your unwavering support of this vital mission.**

## NATIONAL RANKINGS AND RECOGNITION



### WALL STREET JOURNAL (2026)

- #5** public university in the nation
- #14** among public universities for post-graduation salaries
- #24** for social mobility
- #41** for best value in the nation

### MONEY MAGAZINE (2025)

Best Public Colleges - 5 Stars Received



### F1 HIRE (2025)

**#1** Career Outcomes for International Students

### CODESIGNAL (2025)

**#9** University in the Nation for Coding

### U.S. NEWS (2026)

- #4** Regional Universities West
- #3** Top Public Schools
- #9** Best Value Schools
- #3** Colleges for Veterans
- #13** Social Mobility - Regional Universities West
- #135** Nursing
- #21** Undergraduate Engineering - Non-Doctoral

## NATIONAL RANKINGS AND RECOGNITION

### SUSTAINABILITY - NATIONAL AND INTERNATIONAL RANKINGS

#### #6 Among Master's Institutions - Top Performers List — 2023

Association for the Advancement of Sustainability in Higher Education (AASHE)  
Recognizes top-performing colleges and universities overall by institution type and in 17 sustainability impact areas.

Score of 99 (the highest possible score) in the Princeton Review 2026 Green Honor Roll.

#### Gold Rating

Sustainability Tracking, Assessment and Rating System (STARS)  
A program of AASHE, valid from 2024 to 2027.

#### LEED Gold Certification — 2024

United States Green Buildings Council  
Awarded to the Interdisciplinary Science Building.

### TIMES HIGHER EDUCATION, 2021

#### Top 10 in the U.S.: Life Below Water

How “universities are protecting and enhancing aquatic ecosystems like lakes, ponds, streams, wetlands, rivers, estuaries and the open ocean.”

#### Top 15 in the U.S.: Peace, Justice and Strong Institutions

Focusing on “universities’ research on law and international relations, their participation as advisers for government and their policies on academic freedom.”

#### Top 25 in the U.S.: Sustainable Cities and Communities

Highlighting the “interaction between universities and their communities, urban and rural” and how higher education institutions must “act as custodians of heritage and environment in their communities, a sustainable community must have access to its history and culture in order to thrive.”

## SJSU RESEARCH STRENGTHS

San José State University, recognized as one of the nation's top public universities — **#5** in the country and **#17** overall in the Wall Street Journal/College Pulse 2026 rankings — and holding **#3** status for Top Public Schools in the West by U.S. News & World Report (2026), organizes its research strengths into the following six areas.



### Emerging Technology

- Artificial Intelligence
- Machine Learning
- Air and Space
- Robotics
- Semiconductors
- Quantum Technology
- Cybersecurity and Networks



### Climate Resilience

- Land and Water Studies
- Energy
- Wildfire
- Mariculture
- Species Health
- Environmental Resilience



### Health and Well-Being

- Biotechnology
- Drug Discovery
- Biomedical Engineering
- Health Disparities
- Evolved Caregiving
- Mental, Behavioral Health

# #5 PUBLIC UNIVERSITY IN THE NATION

WALL STREET JOURNAL | COLLEGE PULSE 2026



### Human Factors

- Human Interaction with Technology: Behavioral Impact on Space Exploration, Earthside Integrations



### Social Justice

- Inclusive Libraries
- Cultural Studies in Action
- Learning and Development
- Emancipatory Education
- Mass Incarceration




### Urban Futures

- Ethical Technology
- Transit and Urban Planning
- Civic Humanities
- Public Arts
- Public Policy
- Financial Studies

## NUMBERS AND METRICS

SJSU Research Foundation numbers for Fiscal Year 2024-25, which ended on June 30th, 2025



<h1>288</h1> <p>SJSU Faculty</p> 	<h1>769</h1> <p>SJSU Students</p> 	<h1>413</h1> <p>SJSU Project Staff</p> 
<p>engaged in sponsored research projects, grants, or contracts, managed by the Research Foundation.</p>		

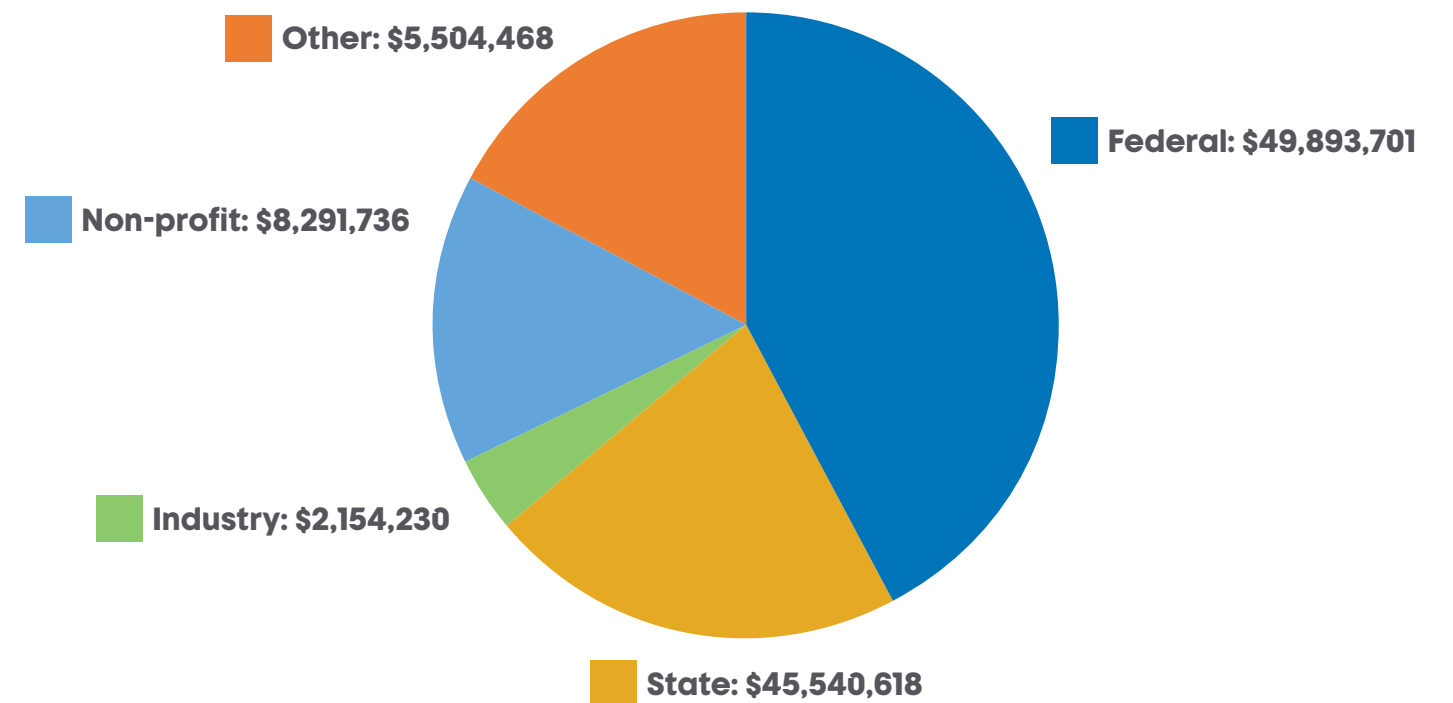
<h1>253</h1> <h2>Awards</h2> <p>received valued at more than \$111 MILLION.</p>	<h1>347</h1> <h2>Proposals</h2> <p>submitted valued at more than \$236 MILLION (247 FACULTY).</p>
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<h1>\$78</h1> <h2>Million</h2> <p>of total expenditures on sponsored activities across 568 active projects.</p>	<h1>\$3.87</h1> <h2>Million</h2> <p>returned to San José State University in indirect revenue.</p>
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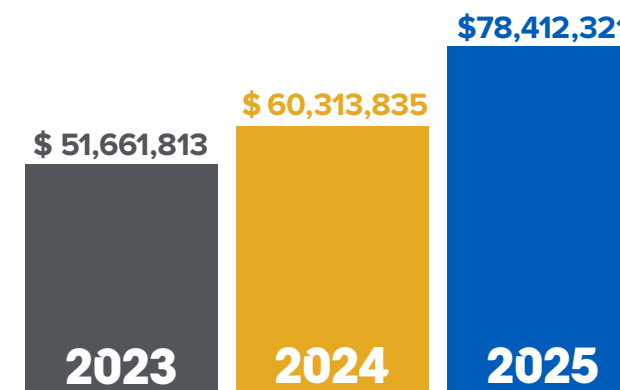
## FISCAL YEAR 2024-2025 AWARDS



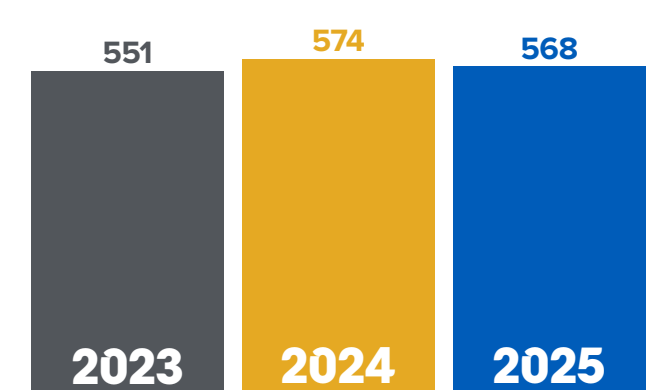
Total Dollars of Awards Received: **\$111,384,753**



### Sponsored Activities Expenditures



### Number of Active Awards



# FY2024-25 Research and Innovation Timeline



## 2024 Q1 JULY, AUGUST, SEPTEMBER

- Behavioral Health Social Work Training and Fellowship Program receives \$24.9M to expand the statewide behavioral care workforce.
- New U.S. Department of Defense-funded LiDAR and high-performance modeling capabilities give students and faculty access to advanced tools for studying landscape change and environmental resilience.
- A 500 MHz NMR spectrometer award strengthens campus capacity for molecular discovery, opening new opportunities for biotechnology collaborations.

## 2024 Q2 OCTOBER, NOVEMBER, DECEMBER

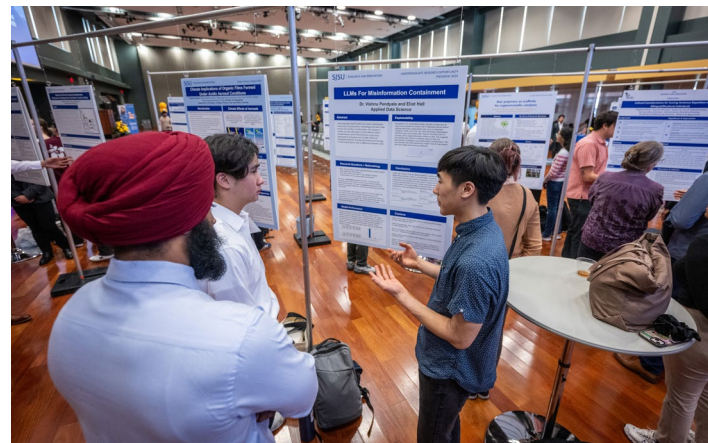
- A \$1.48M U.S. Department of Education project launches to bring digital civics, media literacy, and empirically supported instructional tools to under-resourced K-12 schools and families.
- SJSU launches a new high-performance computing cluster, tripling research capacity for engineering, weather and environmental forecasting models, and data-intensive discovery.
- Faculty advance fundamental research in quantum mechanics and high-energy physics, deepening scholarly insight into the building blocks of physical reality.

## 2025 Q3 JANUARY, FEBRUARY, MARCH

- A \$10M initiative expands the Green Ninja science-learning program with AI-enhanced, project-based curricula for middle schools, supporting the next generation of environmental-science learners.
- U.S. National Science Foundation scholarships broaden pathways for Earth systems and geology students through a multi-year program that provides academic, funding, and career-development support.

## 2025 Q4 APRIL, MAY, JUNE

- FY2025 totals
  - \$111.3M in funding received (up from \$73.5M in FY2024)
  - 347 proposals submitted
- Fourth Annual Research Week 2025
  - 17 events over five days reaching 1,300+ in-person and online attendees through student showcases, cross-disciplinary events, and industry engagement.
- The Record Clearance Project receives \$1.41M to expand legal services, improving second-chance opportunities for participants.
- A new CIRM award strengthens the region's biomedical science-focused workforce by supporting hands-on training for students preparing for careers in regenerative medicine.





Associate Professor Dr. Birgitte McDonald (top left) with a few members of the Vertebrate Ecology Lab. Back row, left to right: Dr. McDonald; Aleah Corbo, '28 MS Marine Science; Amber Diluzio, '26 MS Marine Science. Front row: Jessica Hughes, '28 MS Marine Science; Sage Patchett, '28 MS Marine Science; Vicky Ooi, '26 MS Marine Science; and Sarah Perryman, '27 MS Marine Science.

## Birgitte McDonald

### Advancing Marine Stewardship Through Student-Led Stranding Research

When deceased seals, sea lions, or dolphins wash ashore in Monterey or Santa Cruz Counties, the response team from Moss Landing Marine Laboratories is ready. Led by Associate Professor Birgitte McDonald of SJSU's College of Science, the program investigates strandings to reveal critical insights into the health of marine mammals and broader ocean conditions.

The effort is a collaboration with Robin Duncan of the University of California, Santa Cruz, and forms part of the nationwide Marine Mammal Stranding Network. Findings are contributed to a national database that informs marine stewardship policies, such as adjusting shipping lanes or modifying fishing gear to reduce harm to marine life.

SJSU student researchers play a central role. The program is structured as a tiered training model, in which graduate students advance from field response to data management, eventually taking on coordination responsibilities. Each year, students gain experience with real-world stranding investigations, technical research methods, and leadership skills that prepare them for careers in marine science. As McDonald explains, "This program gives students practical experience in marine mammal science while building leadership and data management skills that directly support their future careers." This project advances the San José State University Research Strength of Climate Resilience: Species Health.

With proximity to the Monterey Bay National Marine Sanctuary and Moss Landing Marine Laboratories, students benefit from unparalleled access to a wide range of ecosystems. This strategic advantage strengthens San José State University's commitment to field-based ecological research and long-term environmental adaptability. Long-term stranding data has already identified unusual mortality events and tracked emerging disease outbreaks, providing critical guidance for national marine protection efforts. "Stranding data provide a unique window into the health of marine mammal populations and the changing conditions of our coastal ecosystems," says McDonald.

Reflecting the significance of this work, the 2021 Times Higher Education Impact Rankings placed San José State in the Top 15 worldwide for "Life Below Water," recognizing universities that protect aquatic ecosystems. Through McDonald's research program, SJSU students are helping advance that mission, contributing vital science while gaining the skills to lead in marine ecology and habitat.

Photo: Daniel P. Costa. NMFS Permit No. 23188.



Associate Professor Birgitte McDonald guides student researchers during a stranding investigation near Monterey Bay. Proximity to Moss Landing Marine Laboratories and the bay's diverse ecosystems provides SJSU students with real-world training in marine ecology and stranding response.

Photo courtesy of Daniel P. Costa and taken under National Marine Fisheries Service Permit No. 23188.



Explore the Vertebrate Ecology Lab and its marine mammal stranding research.



Salma Farid and Drs. Bree Grillo-Hill, Theresa Dinh, Jae Chung, and Alexander Payumo lead the Stem Cell Internships in Laboratory-based Learning (SCILL) program, which prepares graduate students for careers in stem cell biology and regenerative medicine through hands-on research training.

## Bree Grillo-Hill, Salma Farid, Jae Chung, Theresa Dinh, and Alexander Payumo

### Training Scientists for Careers in Regenerative Medicine Since 2008

For nearly two decades, the Stem Cell Internships in Laboratory-based Learning (SCILL) program has quietly shaped the scientific workforce emerging from San José State University. Launched in 2008 and continuously funded through the California Institute for Regenerative Medicine (CIRM) since then, the program reflects a long-term commitment to preparing graduate students for research careers in stem cell biology and regenerative medicine. This project advances the San José State University Research Strength of Health and Well-Being: Biotechnology.

The program is led by Dr. Bree Grillo-Hill and supported by Salma Farid, with faculty collaborators Drs. Jae Chung, Theresa Dinh, and Alexander Payumo, all in the Department of Biological Sciences at the College of Science. Housed within a new concentration in Stem Cell Biology master's degree curriculum, the two-year training model blends rigorous coursework with sustained laboratory immersion. Students complete multiple lab courses before moving into full-time, paid internships during their second year, working alongside researchers at academic institutions and biotechnology companies throughout Northern California.

SCILL's longevity is matched by measurable outcomes. Since its inception, more than 170 graduate students have completed the program. Approximately 60 percent of alumni are now employed in biotechnology industry roles, while others pursue doctoral training or continue working in academic research laboratories. These outcomes reflect the program's focus on applied experience and workforce readiness, particularly within Silicon Valley's dense biotechnology ecosystem.

Each year, 10 students are admitted, forming two active cohorts at any given time: one engaged in on-campus coursework and

another embedded full-time in external research environments. The creation of a dedicated Stem Cell Biology degree concentration track further strengthens this pathway, allowing students to build theoretical foundations before advancing into complex laboratory and internship work. Students begin their laboratory training using established mouse stem cell models, with later experience using induced pluripotent human stem cells. This extensive laboratory training prepares students to work in prestigious, research-intensive labs during their internships, where most students generate sufficient data to be included in a publication.

"The SCILL program provides unique opportunities for our SJSU students to specialize and receive training in stem cell biology, opening the door to careers in scientific research," Grillo-Hill says. Supported by the California Institute for Regenerative Medicine, the program continues to pair long-standing partnerships with consistent student outcomes, reinforcing San José State University's role in training the next generation of biomedical researchers.



Erick Sanchez '27, Stem Cell Biology, examines cardiac cells that he made from mouse embryonic stem cells in the Stem Cell Biology laboratory course as part of his research training.

**Stem Cell Internships in Laboratory-based Learning**  
**California Institute for Regenerative Medicine**  
**Award(s): \$4,327,800** as of June 30, 2025  
**SJSU Research Strength:**  
**Health and Well-Being: Biotechnology**



Explore the Stem Cell Internships in Laboratory-based Learning program at San José State University.





Bronwyn LaMay, Andy Robinson, and Scott Jarvie lead the San José Area Writing Project, which prepares teachers to strengthen writing instruction and foster student voice across the Bay Area.

## Bronwyn LaMay, Andy Joseph “A.J.” Robinson, and Scott Jarvie

### Empowering Teachers, Elevating Student Voices

For more than 35 years, the San José Area Writing Project (SJAWP) has provided a professional home for teachers committed to transforming writing instruction. Today, the program is directed by Bronwyn LaMay, who holds a dual appointment as a lecturer in the Department of English and Comparative Literature in the College of Humanities and the Arts and in the Department of Teacher Education in the Connie L. Lurie College of Education. She is joined by Associate Directors Scott Jarvie, Assistant Professor in the Department of English and Comparative Literature and Andy Joseph “A.J.” Robinson, Teacher of Performing Arts and Creative Writing at East Palo Alto Academy in the Sequoia Union High School District and Teacher Mentor at the San Mateo County Office of Education. Their combined leadership bridges San José State University and regional K-12 schools, leveraging their shared expertise to strengthen writing instruction programming and professional growth opportunities for teachers across the region.

The project’s history deepens its purpose. Founded in 1988 by Professor Emeritus Jonathan Lovell, SJAWP grew from the Bay Area Writing Project at UC Berkeley, which pioneered the “teachers teaching teachers” model. Now part of the National Writing Project’s 175-site network, SJAWP contributes to preparing 2,500 new teacher-leaders annually, reaching 95,000 colleagues and more than 6 million students nationwide.

Locally, SJAWP offers workshops, mentoring, and youth-focused initiatives such as the Teen Novel Writing Program, the Teen Writers Institute, and monthly salons. These efforts advance two SJSU Research Strengths: 1) Social Justice: Learning and Development, and 2) Urban Futures: Public Arts. Its facilitative approach to teaching encourages students to share their stories and helps teachers build classrooms where all voices are valued and supported.

SJAWP also adapts to contemporary challenges. Recent programs have explored writing in the age of artificial intelligence, along with approaches to healing, strength, and creative practice. Many SJSU alumni return as participants, facilitators, and collaborators, reinforcing the sense of professional home.

“The SJAWP is, first and foremost, a home for teachers — a safe place to develop personally and professionally,” LaMay says. “We can be caring and not confrontational, because we ground ourselves in the confidence we build together.”

Blending history, innovation, and collaboration, SJAWP strengthens classrooms, enriches Silicon Valley and its surrounding areas, and advances public education.



Teachers gather during a 2024 San José Area Writing Project summer session at a participant’s home, where collaborative workshops provide practical strategies for literacy instruction and foster professional connections across the Bay Area.



Discover workshops, programs, and teacher resources at the San José Area Writing Project.



Dr. Costanza Rampini and members of her 14-student research team — spanning five departments — conduct fieldwork along Bay Area streams, gathering interviews and data that will inform more responsive public policies.

## Costanza Rampini

### Where Urban Streams, Climate Change, and Survival Collide

How do you turn field data into a public good for those whom society often leaves behind? Associate Professor Costanza Rampini in the Department of Environmental Studies at the College of Social Sciences is confronting this question head-on. As part of a \$2 million interdisciplinary grant led by UC, Davis, and in partnership with six other collaborating agencies, her *Resilient and Equitable Urban Stream Corridors* project investigates how climate-driven disasters — floods, heatwaves, and drought — affect unhoused communities living along waterways in the Bay Area.

San José State University, situated between the Guadalupe River and Coyote Creek, offers a uniquely positioned vantage point for urban ecological research. Between 2023 and August 2025, Rampini and her team visited 39 encampments, conducted 310 interviews, and participated in 23 river cleanups throughout the San Francisco Bay Area, collaborating with more than a dozen local agencies and service providers.

The project also offers transformative research experience for Rampini’s 14 student researchers — eight undergraduates and six graduate students — from five departments. Students co-developed field instruments, planned fieldwork, conducted interviews, analyzed data, and co-authored publications. These experiences help them build the skills and perspective needed for graduate programs and careers in environmental research, urban planning, and public policy. “By participating in this project,” Rampini says, “they have learned the benefits of interdisciplinary research and gained a deeper understanding of and empathy for people who live and sleep outside.” This project advances three of San José State University’s Research Strengths: 1) Climate Resilience: Land and Water Studies, 2) Climate Resilience: Environmental Resilience, and 3) Urban Futures: Public Policy.

“I went into this project with the understanding that unhoused people camp along urban streams because they can be out of sight,” she adds. “What I learned is that people enjoy living along streams because of the closeness to nature, and because stream corridors are often cooler and breezier than crowded downtown areas.”

Rampini hopes that local officials, planners, and service providers will use the team’s findings to shape more responsive and humane policies. “We all stand to benefit from healthier urban rivers and from including the most affected members of our society in urban climate change solutions.”



By examining how extreme weather impacts those living along urban waterways, Associate Professor Costanza Rampini, Ph.D., deepens understanding of human-environment dynamics and helps inform responsive policy, giving students experience in field-based research that bridges science and civic action.

**Resilient and Equitable Urban Stream Corridors**  
**Regents of the University of California, Davis**  
**Award(s): \$520,901** as of July 1, 2025

**SJSU Research Strengths:**  
 1) Climate Resilience: Land and Water Studies  
 2) Climate Resilience: Environmental Resilience  
 3) Urban Futures: Public Policy



Explore how Rampini’s team is mapping streamside risks and rethinking research-based responses in this *Washington Square Magazine* article.



Professors Elisa Mattarelli and Sumita Raghuram, Research Associate Bhavna Hariharan, and student researcher Valerie Leong, all from the Lucas College and Graduate School of Business, collaborate on their National Science Foundation-funded study examining multiple team membership and well-being in technology-driven workplaces.

## Elisa Mattarelli and Sumita Raghuram

### Advancing Research on Multiple Team Membership and Wellbeing

Every day, employees around the world juggle several project teams at once — each with its own goals, team norms, and tools. At San José State University’s Lucas College and Graduate School of Business, Professors Elisa Mattarelli and Sumita Raghuram lead a National Science Foundation-funded research collaboration group spanning multiple universities in the United States and Italy. Their project, Multiple Team Membership (MTM) through Technology: A Path towards Individual and Team Wellbeing?, examines how working across several teams — often in virtual, technology-driven environments — affects both individual wellbeing and team performance, and how organizations can apply these findings to management practice. This project advances the San José State University Research Strength of Health and Well-Being: Mental, Behavioral Health.

Drawing on interviews, surveys, and experiments involving so far more than 400 organizational employees, the team identified conditions that help employees remain engaged and productive while balancing competing demands. Their findings underscore that, although the main advantage of multiple team membership is the opportunity to be exposed to diverse contexts, learning and sharing knowledge across different teams can be particularly challenging. The data suggest that team members learn to be

effective multi-teamers in strikingly different ways and that unstructured knowledge-sharing sessions — where team members determine how and when to exchange ideas — can help strengthen collaboration across teams. In hybrid work arrangements, they found that being part of at least one highly supportive team substantially improves satisfaction. Together, these results contribute to the university’s Research Strengths in Health and Well-Being: Mental, Behavioral Health and Urban Futures: Ethical Technology.

SJSU students have helped collect and analyze data, gaining direct experience with research methods and developing problem-solving skills valued by employers and graduate programs. The team is also creating a simulation platform and teaching modules so students can practice strategies for managing multiple team roles — an example of how San José State University research improves quality of life and informs effective workplace practices.

“By understanding how people experience multiple team membership, we can design organizations where technology truly enhances collaboration,” Mattarelli says.

This project reflects the collective expertise of a global research team advancing the study of multiple team membership and well-being. The collaborators below contributed to the project’s design, data collection, analysis, and scholarly exchange.

- Fabiola Bertolotti**, PhD, Professor, University of Modena and Reggio Emilia, Italy
- Leila Ahmadpur**, PhD, Postdoctoral Researcher, Luiss University, Italy
- Bhavna Hariharan**, PhD, Research Associate, Lucas College and Graduate School of Business, SJSU
- Kelly Fadel**, PhD, Professor, Utah State University
- Valerie Leong**, Research Assistant, Lucas College and Graduate School of Business, SJSU
- Alyssa Bailey**, Research Assistant, Lucas College and Graduate School of Business, SJSU
- Joshua Zhang**, Graduate Student, University of Southern California; former SJSU Research Assistant
- Vrinda Malhotra**, Doctoral Student, George Mason University; former SJSU Research Assistant



Explore the Multiple Team Membership (MTM) Project and its global research collaborations.

**Multiple Team Membership (MTM) through Technology: A Path towards Individual and Team Wellbeing?**

**United States National Science Foundation (NSF)**

**Award(s): \$338,000** as of June 30, 2025

**SJSU Research Strength:**  
Health and Well-Being: Mental, Behavioral Health



Wendy Quach, Eun Ae Choi, and Pei-Tzu Tsai from the Department of Communicative Disorders and Sciences lead Project INCLUDE, a federally supported initiative preparing future speech-language pathologists to better serve autistic children from families with different home languages.

## Eun Ae Choi, Pei-Tzu Tsai, and Wendy Quach

### Discover How Project INCLUDE Trains Speech-Language Pathologists to Expand Care

At San José State University, a team of faculty investigators is training future speech-language pathologists to transform how autistic children with various linguistic backgrounds are understood and supported.

Led by Drs. Eun Ae Choi, Pei-Tzu Tsai, and Wendy Quach, all from the Department of Communicative Disorders and Sciences in the Connie L. Lurie College of Education, Project INCLUDE: Integrating Neurodiversity and Cultural-Linguistic Understanding and Differences in Education is a multi-year initiative funded by the U.S. Department of Education, Office of Special Education Programs, and prepares graduate-level scholars to better serve autistic children from linguistically varied populations.

“The inspiration behind proposing Project INCLUDE stemmed from recognizing a significant gap in our field: neurodiversity and cultural-linguistic diversity are too often addressed in isolation. Yet in reality, these dimensions frequently intersect in complex and deeply meaningful ways,” the investigators explained.

Over five years, four cohorts of six master’s-level scholars will receive stipends, mentorship, and specialized training. The first cohort has completed rigorous preparation and will serve the public through education initiatives to increase awareness of autism and evidence-based practices. Currently, twelve students are enrolled, gaining clinical expertise through opportunities such as JASPER training, a play-based intervention program; ADOS-2 training, a diagnostic and assessment tool; and training from the Department of Developmental Services Autism Service Branch regarding a state-wide support system for autistic children and their families. In their second year, each cohort applies the training they received to benefit the broader public.

“This grant has empowered a new generation of speech-language pathologists to bridge the gap between neurodiversity and cultural diversity,” said Choi, Tsai, and Quach. Their vision is to strengthen the quality of services for individuals with autism and reduce disparities across various linguistic populations.

Project INCLUDE advances two of San José State University’s Research Strengths: 1) Social Justice: Learning and Development, and 2) Health and Well-Being: Health Disparities. The program benefits both students and society, training skilled professionals, fostering independence and confidence, and improving quality of life through applied solutions in education, health, and social engagement.



**Project INCLUDE: Integrating Neurodiversity and Cultural-Linguistic Understanding and Differences in Education**

**U.S. Department of Education**

**Award(s): \$190,628** as of June 30, 2025

**SJSU Research Strengths:**  
1) Social Justice: Learning and Development  
2) Health and Well-Being: Health Disparities



See how graduate scholars in Project INCLUDE are transforming services for children and families from varied cultural and developmental backgrounds.



In their robotics laboratory on campus, Mahima Agumbe Suresh, Associate Professor of Computer Engineering; Behin Elahi, Associate Professor of Industrial and Systems Engineering; Lin Jiang, Assistant Professor of Mechanical Engineering; Yue Luo, Assistant Professor of Industrial and Systems Engineering; and Lester Papa, Assistant Professor of Psychology, alongside one of the robotic arms used in their research on human-robot interaction.



A rare moment bringing project sponsors, community partners, co-principal investigators, and research team together for an in-person photo opportunity in front of SJSU's Arch of Dignity, Equality, and Justice: Melissa Gonzalez, Latinas Contra Cancer; Nathalie Carvajal and Gabby Chavez-Lopez, Latina Coalition of Silicon Valley; Vicky Gomez, DrPH, College of Health and Human Sciences, SJSU; Barbara Gomez-Aguñaga, PhD, Comprehend.us; and Darcie Green, Latinas Contra Cancer.

## Lin Jiang, Mahima Agumbe Suresh, Behin Elahi, Yue Luo, and Lester Papa

### How an Interdisciplinary Team Is Shaping the Future of Human-Robot Interaction

Researchers at San José State University are advancing new approaches for human-robot interaction by drawing together expertise from engineering, human factors, and behavioral science. The project team includes Project Principal Investigator (PI): Lin Jiang, Assistant Professor of Mechanical Engineering; co-PI: Mahima Agumbe Suresh, Associate Professor in the Department of Computer Engineering; co-PI: Yue Luo, Assistant Professor in the Department of Industrial and Systems Engineering; and co-PI: Behin Elahi, Associate Professor in the Department of Industrial and Systems Engineering — all from the Charles W. Davidson College of Engineering — and co-PI: Lester Papa, Assistant Professor in the Department of Psychology in the College of Social Sciences. Working as an interdisciplinary group, they are developing mixed-reality and sensing platforms designed to support safe, reliable communication and collaboration between people and robotic systems.

This project advances four of San José State University's Research Strengths: 1) Human Factors: Human Interaction with Technology, 2) Emerging Technology: Cybersecurity and Networks, 3) Emerging Technology: Artificial Intelligence & Robotics, and 4) Health and Well-Being: Digital Health and Assistive Technologies.

Since launching in March 2025, the group has established a multi-robot simulation platform tailored to clinical and emergency scenarios. Early studies use haptics, wearables, and integrated sensing systems to examine communication patterns, physical interaction, and task coordination. A partnership with a local medical center enables the project to extend its work into real-world settings. Eight SJSU student researchers play a central role, gaining experience in simulation design, human-robot studies, and data analysis while collaborating across engineering and psychology teams.

Initial findings include a publication on light-based signals for communicating robot operating states, offering insight into how visual cues may support more intuitive teamwork. New use cases, such as upper-limb rehabilitation with humanoid manipulators and hallway navigation support, help surface practical design considerations for clinical workflows. Alongside these studies, the team is building a low-latency architecture intended to support robust sensor and mixed-reality integrations.

The project continues to scale data collection and refine robot policies that align with real-world needs. By advancing tools, methods, and partnerships, the team contributes knowledge that can strengthen human-centered technology and support safer, more effective collaboration in health and emergency environments.



Explore student research opportunities in Professor Jiang's human-robot interaction laboratory.

**CISE MSI: RDP: IIS: HCC: Demonstrating Mixed Reality and Edge Computing in Human-Robot Interaction and Collaboration Considering Human Factors**

**National Science Foundation**

**Award(s): \$599,969** as of June 30, 2025

**SJSU Research Strengths:**

- 1) Human Factors: Human Interaction with Technology
- 2) Emerging Technology: Cybersecurity and Networks
- 3) Emerging Technology: Artificial Intelligence & Robotics
- 4) Health and Well-being: Digital Health and Assistive Technologies

## Vicky Gomez

### Elevating Latina Voices to Improve Health and Opportunity

In Silicon Valley, where prosperity and innovation often mask deep social divides, Latinas continue to face significant gaps in access and outcomes in health, income, and opportunity. Vicky Gomez, DrPH, Associate Professor of Public Health at the College of Health and Human Sciences, is co-leading a community-based participatory research mixed methods study with Barbara Gomez-Aguñaga, Ph.D., co-founder and research lead at Comprehend.us, which brings these realities into focus and amplifies the voices of those most affected.

Funded through the U.S. Department of Labor's Community Project Funding program, the project, "Understanding the Intersection of Health & Wealth of Silicon Valley Latinas Across the Social Determinants of Health" unites San José State University with visionary leaders from local partner community organizations, Darcie Green and Melissa Gonzalez, from Latinas Contra Cancer, and Gabby Chavez-Lopez and Nathalie Carvajal from the Latina Coalition of Silicon Valley. Together, they are collecting data that illustrates how long-standing challenges in education, health care, housing, and economic access affect the everyday lives of Latinas and their families. This project advances two of San José State University's Research Strengths: 1) Health and Well-Being: Health Disparities, and 2) Social Justice: Cultural Studies in Action.

Central to this effort is a Community Advisory Board of regional Latina leaders who are steering the project's direction. Their first meeting in June 2025 marked a pivotal step, ensuring that local perspectives guide how the data is collected and interpreted and how findings will inform local programs and policy decisions. For Dr. Gomez, this collaboration transforms research into shared collective action.

Two SJSU Latina graduate assistants, Celeste Calderon and Maya-Itzel Villa, contribute to the project and oversee three undergraduate research assistants, learning to translate academic research into social impact. "This study is a love letter to Latinas — for Latinas, by Latinas!" says Darcie Green. "Our goal is to elevate their voices and experiences to improve well-being across the region," shares Gomez.

By documenting the lived realities behind Silicon Valley's success story, the project provides evidence that can shape how regional

leaders, public agencies, and regional partner organizations work together, revealing not only the differences in outcomes but also how collective action can close the gaps.



Explore San José State Department of Public Health programs, research, and student opportunities.



Explore Latinas Contra Cancer for health education, navigation services, and support programs for survivors.



Visit the Latina Coalition of Silicon Valley to learn about leadership, policy, and regional initiatives.



Discover StoryCenter's digital storytelling resources, highlighting lived experiences and the impact of research.

**Understanding the Status of Silicon Valley Latinas Across the Social Determinants of Health**

**U.S. Department of Labor Community Project Funding**

**Award(s):** as of June 30, 2025, **\$77,900 SJSU**

**Research Strengths:**

- 1) Health and Well-Being: Health Disparities
- 2) Social Justice: Cultural Studies in Action



Digital Scholarship Librarian Nick Szydowski, Health Sciences and Scholarly Communications Librarian Dawn Hackman, and Engineering and Data Services Librarian Yuqi He, Ph.D., in the Dr. Martin Luther King, Jr. Library. They are among the many researchers nationwide working with the NIH's All of Us Research Program, a groundbreaking resource of health data from participants across the United States, which supports SJSU scholars who utilize this dataset.



Instructor Irene Shapiro leads a water fitness class with longtime patrons of the Timpany Center, demonstrating the center's commitment to wellness programs for all ages and abilities.

## Yuqi He, Dawn Hackman, and Nick Szydowski Strengthening Campus Research Capacity with the *All of Us* Dataset

When Engineering and Data Services Librarian Yuqi He, PhD., first learned that the University Library had been selected for the national *All of Us Data* Training and Engagement for Academic Libraries Program, she saw an opportunity to help the campus approach health and biomedical data in a new way. The program, funded to strengthen SJSU's capacity for data-intensive research, offered training and support for working with one of the country's most comprehensive biomedical datasets. For He and her colleagues — Health Sciences and Scholarly Communications Librarian Dawn Hackman and Digital Scholarship Librarian Nick Szydowski — it was a chance to empower students, faculty, and fellow librarians to work with complex data.

The team began by developing their own skills before inviting others to learn alongside them. Intensive training for the three librarians grew into the Library-Data-Group, an internal group of 13 library staff and faculty who explored data-related topics together. Two summer workshops introduced the *All of Us* Researcher Workbench to 18 library employees and two CSU librarians, while the library's *All of Us* LibGuide drew more than 2,300 views in 14 months.

As awareness spread, interest across campus also grew. Workshops, newsletters, and Research Week activities helped SJSU researchers imagine how the dataset might support their work. When the *All of Us* Journey exhibit visited SJSU in April 2024, hundreds of passersby stopped to learn more, resulting in 700 interactions, 29 new accounts, and 19 consents for the Workbench.

Partnership with Research Triangle Institute (RTI) International's *All of Us* Researcher Academy expanded the project even further. Faculty and student community learning groups brought together participants from multiple disciplines, culminating in student poster presentations that demonstrated new skills and confidence. Their work supports the university's Social Justice: Inclusive Libraries Research Strength by showcasing data tools and training that expand access to health information and research.

The experience laid the groundwork for the library's new Data Services Team, ensuring that support for data literacy and interdisciplinary research continues to grow long after the award period has ended.



The *All of Us* Research Program is a National Institutes of Health initiative working to advance health research through participant engagement and data-driven discovery.

**All of Us Data Training and Engagement for Academic Libraries Program**

**Oak Ridge Associated Universities on behalf of the National Library of Medicine**

**Award(s): \$40,000** as of July 1, 2025

**SJSU Research Strength:** Social Justice: Inclusive Libraries



Explore training resources and campus engagement outcomes from the library's *All of Us* initiative.

## How the Timpany Center Nurtures Health and Connection

When Tamar Jacobs first arrived at the Timpany Center in the early 1980s, she expected only exercise. What she found was a second home. "I made friends here — some for a lifetime," she says. Jacobs, who turned 97 in the autumn of 2025, credits the center with keeping her strong and socially connected. Her story mirrors the larger story of Timpany itself: a place where health and friendship meet.

Established in 1979 to serve children with different abilities, the Timpany Center has become a hub for older adults, families, and individuals with adaptive needs. Operated through a partnership between the San José State University Research Foundation and Santa Clara County, its programs embody the spirit of San José State's Research Strength in Health and Well-Being — demonstrating how people-focused wellness initiatives can foster resilience and transform lives.

On any given day, visitors might see instructors leading aquatic fitness classes, student interns guiding clients through tailored exercises, and seniors practicing movements that ease arthritis or improve their balance. More than a facility, the center provides connection. For Jacobs, this has meant both independence and joy. "I can bend my knees, get on the floor and stand up again — things people younger than me sometimes cannot do," she notes. At one point, four generations of her family joined her in the pool, a moment she still treasures.

With nearly 350 patrons walking through its doors each day, the Timpany Center is alive with activity and purpose. Yet, its true spirit is not measured in attendance numbers, but in the people it serves. As the Program and Operations Director, Dr. Jennifer Schachner explains, the greatest reward is not only seeing smiles on children learning to swim, but also watching people learn to walk again, and gratitude from seniors regaining mobility.

For Jacobs and thousands of patrons, the Timpany Center proves that health and connection with others go hand in hand. "Everyone is helpful there," she shared, clarifying, "the patrons, too, because everyone understands that each person comes with challenges of their own."



Tamar Jacobs, a devoted Timpany Center patron since the 1980s, credits the center's aquatic programs with helping her stay strong and independent well into her 90s. A former psychotherapist and avid writer, Jacobs also authored *The Gift of Passion: The Life Journey of Tamar J.*, a memoir reflecting her lifelong commitment to resilience, creativity, and human connection.

**Monthly attendance:** 300 members plus 100-200 visitors

**Staff:** 6 full-time, 45 part-time

**Weekly classes:** 40 land and water-based classes

**Average class size:** 20

**Most popular classes:** Land and water-based programs for joint health

**Equipment:** 16 cardio, 8 strength, 5 adaptable machines, plus bands, weights, and mats



Explore how the Timpany Center and its dedicated team have supported wellness access through fitness programs for over 40 years.



Dr. Craig Clements (standing right), Director of the Wildfire Interdisciplinary Research Center (WIRC) and Chair and Professor of Meteorology and Climate Science at SJSU, pictured with project staff and one of the WIRC trucks used to gather data from wildfires.



The University Grants Academy coaches faculty on how to identify funding opportunities, strengthen research proposals, and prepare competitive submissions for project sponsors.

## The Office of Research

### Supporting SJSU Research, Scholarship, and Creative Activity

The San José State University Office of Research, a key unit within the Division of Research and Innovation, plays a vital role in advancing research, scholarship, and creative activity (RSCA) across campus through a variety of tailored services for faculty, staff, and students.

#### For Faculty and Staff Researchers

From navigating the external funding landscape to proposal development, the Office of Research offers expert guidance every step of the way. Acting as strategic thought partners, the Office of Research staff help researchers craft competitive proposals. Signature programming includes the University Grants Academy (UGA), tailored for first-time principal investigators, while curated funding opportunities lists help faculty discover new sources of support. The creation of Research Clusters, or researcher groups based on similar interests, assists in bringing together experts to solve multidisciplinary problems. The Office of Research also spotlights faculty work through events like RSCA in Five, hosting faculty and staff researchers as they share their work on broad and consequential themes, like collaborative applied research and learning, semiconductors, artificial intelligence, and quantum technologies.

#### For Student Researchers

Students are central to SJSU's research mission, and the Office of Research is committed to fostering their growth as emerging scholars and critical thinkers. Experiential learning is centered through key initiatives, like the Student RSCA Fellowship and the Student RSCA Competition, where students engage in hands-on, faculty-mentored research that deepen their academic experience. These programs not only encourage meaningful experiences in research and creative activity, but they also help prepare students for success in graduate studies and future professional and research careers.

#### Resilience in a Shifting Landscape

When grants end or opportunities close, the Office of Research helps faculty identify alternative funding, whether external or internal. Staff work closely with researchers to assess needs, explore viable options, and pivot quickly to keep projects on track. Through ongoing support and innovation, the Office of Research champions the work of SJSU faculty and student researchers whose discoveries expand human knowledge and drive meaningful impact, both locally and globally.



Discover how the Office of Research's programs and initiatives assist faculty researchers with funding opportunities, collaborative efforts, and project development.

## University Grants Academy

### Focused Time and Expert Support for Grant Writing

San José State University faculty have access to a range of structured, practical resources designed to support research, scholarship, and creative activity at every stage. Central among these is the University Grants Academy (UGA), a semester-long, cohort-based program offered by the Division of Research and Innovation's Office of Research that helps tenure-track and tenured faculty develop competitive external grant proposals.

UGA is designed to provide faculty dedicated time, expert guidance, and peer support as they prepare a significant external grant proposal. Participants engage in structured programming that emphasizes proposal development, alignment, and readiness for submission.

Faculty participating in the University Grants Academy receive:

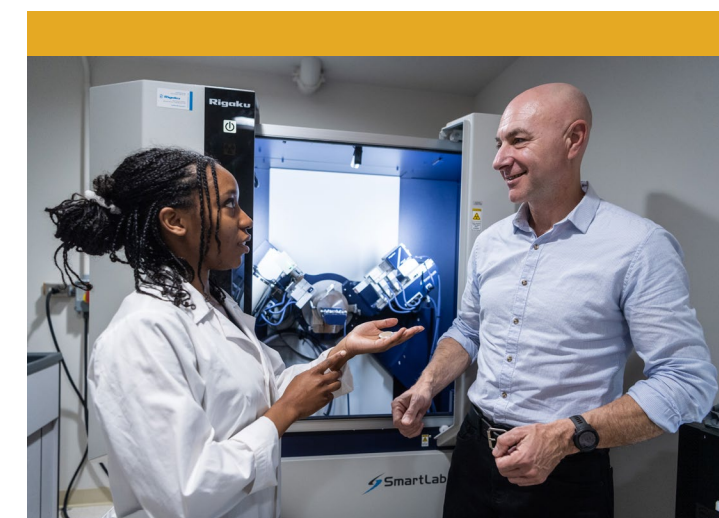
- A course release to ensure focus time on the proposal
- Intensive, semester-long support led by an experienced SJSU faculty facilitator
- Regular small-group meetings focused on proposal development and feedback
- Individualized coaching and reviews to support proposal completion
- External discipline-specific proposal review
- Access to SJSU resources through the Office of Research and the Research Foundation's Office of Sponsored Programs

UGA is part of a broader set of Office of Research resources that also includes internal funding opportunities, proposal preparation workshops, monthly funding communications, and tools, such as the GrantPuma platform, for identifying funding opportunities.

Combined, these programs aim to support high-quality grant development, strengthen submissions, and help faculty sustain momentum in their research. Contact the Office of Research at [officeofresearch@sjsu.edu](mailto:officeofresearch@sjsu.edu), or scan the QR code below for more information.



Explore University Grants Academy support for faculty grant proposal development.



Dr. Ivano Aiello (right) from the Moss Landing Marine Laboratories with a master's student.



Competitive proposals, experiential learning, and intentional, team-based work: the Faculty Research Clusters Initiative is strengthening San José State's research momentum and creating pathways for external partnership.



Explore internal funding opportunities designed to support faculty research, scholarship, and creative activity across every stage of a project.

## Faculty Research Clusters

### Building Faculty Partnerships Across Disciplines

San José State University's Office of Research continues to expand opportunities for interdisciplinary collaboration through the Research Clusters Initiative, a structured program designed to bring faculty together around large-scale challenges that benefit from multiple perspectives.

The initiative supports engagement across colleges and departments, encouraging researchers, scholars, and practitioners to build partnerships that strengthen proposals, expand external engagement, and pursue strategic funding opportunities. By aligning faculty expertise with shared themes, the program fosters sustained collaboration rather than one-time conversations.

Current Faculty Research Cluster themes include:

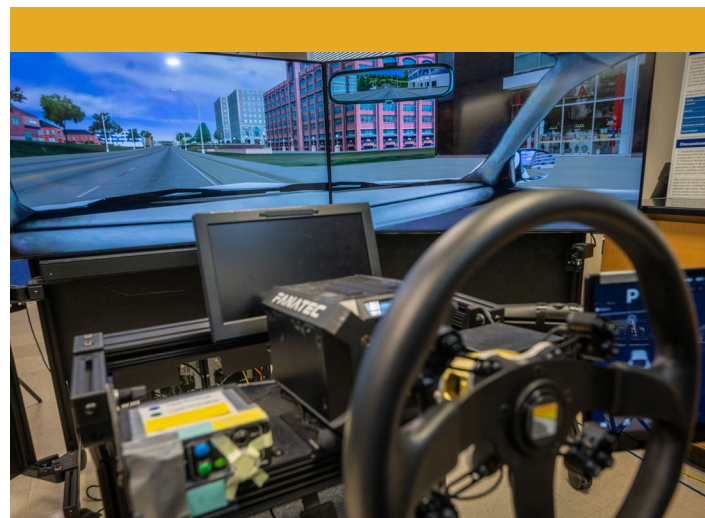
- Artificial Intelligence and Machine Learning
- Community Engaged Research
- Innovations and Equity in Advancing Health

Each cluster is supported by Division of Research and Innovation staff, faculty subject matter expert mentors, and dedicated programming designed to enhance awareness, connection, and proposal development.

The Faculty Research Clusters Initiative also creates pathways for experiential learning and workforce development by connecting research activity with student engagement and external partnership. Faculty participants gain structured opportunities to refine ideas, build teams, and position collaborative projects for external support.

As San José State continues to grow its total expenditures on sponsored activities, initiatives like Faculty Research Clusters play a central role in strengthening the university's research ecosystem through intentional, team-based collaboration.

- Building Interdisciplinary Momentum
- Engage with a themed interdisciplinary cluster
- Build cross-college research teams
- Develop competitive proposals for large-scale funding
- Strengthen external and collaborative partnerships
- Help shape the future direction of cluster themes



Faculty Research Clusters provide structured programming and hands-on training that equip faculty with the tools, mentorship, and collaborative support needed to strengthen proposals and pursue large scale funding opportunities.

Explore SJSU's Faculty Research Clusters and register to get involved.

## Faculty Research Funding Opportunities

### Faculty Funding Opportunities Through the Division of Research and Innovation

From spark to finish, the Division of Research and Innovation helps fuel faculty research, scholarship, and creative activity. Through dedicated funding and programmatic support, R&I empowers the SJSU research ecosystem to push boundaries at every phase of knowledge creation.

These internal opportunities support faculty by providing:

- Assistance with external grant proposal development
- Course release and assigned time
- Time-sensitive and bridge funding
- Supplies and equipment
- Student research support

Current funding and development opportunities include:

#### University Grants Academy

Offered annually, this program provides assigned time and structured support for tenure-track and tenured faculty preparing significant external grant proposals.

#### SJSU RSCA Seed Grant Program

This annual program supports Unit 3 faculty launching new or previously unfunded research, scholarship, and creative activity projects.

#### RAPID+ (RSCA Award for Prompt Investigation and Discovery)

This rolling opportunity keeps research moving forward by providing bridge funding for faculty experiencing gaps, delays, or partial funding in external awards.

#### Rapid Response Initiative

Designed for projects requiring immediate action due to time-sensitive or urgent circumstances that fall outside standard funding cycles.

#### Research Impact Academy

A semester-long cohort program focused on strengthening research communication, presentation, and impact through guided training and coaching.

#### Research and Innovation Scholarly Entrepreneurship (RAISE) Award

This award recognizes faculty success in securing extramural funding and reinvests a portion of those returns through assigned time to further support research activities.

Collectively, these opportunities are designed to assist faculty in advancing their research, scholarship, and creative activity at every stage.



Learn about internal funding programs supporting faculty research, scholarship, and creative activity.

# EXPLORE CREATE OPTIMIZE BUILD



## Campus Research Opportunities for Students

At San José State University, students are an integral part of the campus research enterprise. To encourage student development as emerging scholars and researchers, the Office of Research provides a wide range of opportunities to explore real-world questions, create new knowledge, optimize experiential learning, and build valuable skills that support academic and professional goals.

Whether you're interested in science, the arts, engineering, education, or civic engagement, SJSU provides the tools and guidance to help you engage in meaningful **research, scholarship, and creative activities (RSCA)**. From connecting you with campuswide and discipline-specific projects to preparing you for the research journey, the Office of Research is your partner every step of the way.

Our support includes:

- TRAC (Training for Researchers and Creators) — an interactive, self-paced course on Canvas designed to prepare you for research with core skills and knowledge. Complete the course and earn a digital badge to showcase your readiness.
- Student-focused resources and mentorship — helping you identify and apply for RSCA opportunities across all colleges and departments.
- Workshops and events that prepare you to share your work with peers, faculty, and broader audiences.

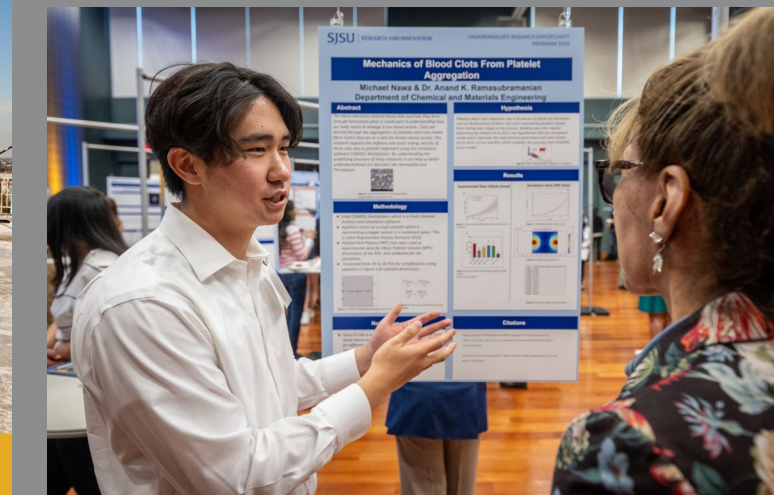
Join the hundreds of SJSU students already making an impact through research. Your journey starts here.



Discover RSCA programs, funding, and resources designed to help students like you thrive as researchers and creators. Scan to explore!



Prepare for your research journey with TRAC — a free, self-paced Canvas course. Earn a digital badge and boost your chances of landing a research opportunity.





Student innovators at the SpartUp: Silicon Valley Center for Entrepreneurship CISCO Hackathon — an immersive, one-day event hosted by the Office of Innovation & Corporate Partnerships where participants of all skill levels build, connect, and engage with the technology ecosystem to bring bold ideas to life.



Attendees of San José State University's inaugural Industry Day gather in front of the Associated Students House, where faculty researchers, industry representatives, and university leaders came together to explore opportunities for collaboration between research and industry.

## Office of Innovation & Corporate Partnerships

### Turning Vision into Venture at SJSU

At San José State University, the Office of Innovation & Corporate Partnerships is fast becoming a launchpad for ideas that change the world. Housed in the Division of Research and Innovation, the office is building a thriving innovation ecosystem that supports students, faculty, and industry partners alike, turning research into real-world impact.

In just a few short years, the office has built an innovation infrastructure at San José State that produces measurable results — both regionally and nationally.

From its SpartUp: Silicon Valley Center for Entrepreneurship Incubator to its award-winning Silicon Valley Small Business Development Center (SV SBDC), the office fosters startup creation, industry-sponsored research, and technology transfer. Students learn to pitch, prototype, and problem-solve in workshops and hackathons, while faculty gain support in navigating patent filings and licensing opportunities. Acting as both a catalyst and a strategic support, the office helps entrepreneurs move from idea to execution.

In just five years, the office has secured its first three patents, 20+ new industry research partnerships, and helped generate more than \$143 million in economic impact through the SV SBDC. This year, the office played a leading role in positioning SJSU as a top Emerging Research Institution and joined a national cohort with the National Science Foundation in materials science.

As a proud Silicon Valley anchor, SJSU's innovation enterprise continues to grow. Whether through national convenings like the Government University Industry Philanthropy Research (GUIPRR) workshop or through strategic research partnerships, the office is advancing a model of innovation that is agile, collaborative, and aligned with societal needs.

With every new venture, partnership, and prototype, the Office of Innovation & Corporate Partnerships is proving that big things begin at SJSU.



Learn about the Office of Innovation & Corporate Partnerships' support for all SJSU innovators.



Explore available technologies for licensing from SJSU innovators and submit your invention.



Turn your business idea into action. Scan to connect with an advisor at the Silicon Valley Small Business Development Center.



Apply to the SpartUp: Silicon Valley Center for Entrepreneurship Incubator. Turn your idea into a venture with SJSU's startup program.

## Industry Research Alliances

### Connecting Industry Challenges with Academic Expertise

At San José State University, the Industry Research Alliances (IRA) program links faculty expertise with the needs of companies seeking research-based solutions. These collaborations address pressing challenges in fields such as Artificial Intelligence, Cybersecurity, Networks, Energy Solutions – Renewable Energy, and Biotechnology.

In 2024–25, the SJSU Research Foundation's IRA program connected more than 50 faculty members with nearly 40 industry partners on projects and proposals that advanced technology, improved healthcare, and strengthened long-term resource stewardship. Students gained opportunities to apply academic knowledge to real-world problems, developing professional skills while contributing to outcomes with broad public benefit.

Industry partners value SJSU's agility, efficient project management, and access to state-of-the-art facilities. Faculty-led initiatives tackled issues such as improving safety in autonomous vehicles, developing medical devices for regions with limited healthcare resources, designing long-term industrial systems, and creating tools for emerging markets.

Todd Lukanc, former Intel director and Encore Fellow at the SJSU Office of Innovation and Corporate Partnerships, says, "A big surprise was learning the many areas of expertise possible at SJSU and work that could have been collaborated on."

With its strengths in research and engagement, San José State ranks second in research productivity among California State University campuses and is recognized among the nation's top 200 institutions for research spending. As the IRA program expands, the university will continue to connect discovery to implementation and shape solutions for the future.



Jason Kim, Industry Research Alliances Specialist (far right), joins colleagues at the National Academies "AI Infrastructure to Accelerate AI Convergence and Catalyze U.S. Scientific Innovation" convention in Washington, D.C. The June 2025 gathering brought together leaders from government, universities, industry, and philanthropy to discuss future testbeds, data-sharing frameworks, and partnerships that will drive AI-enabled scientific breakthroughs.

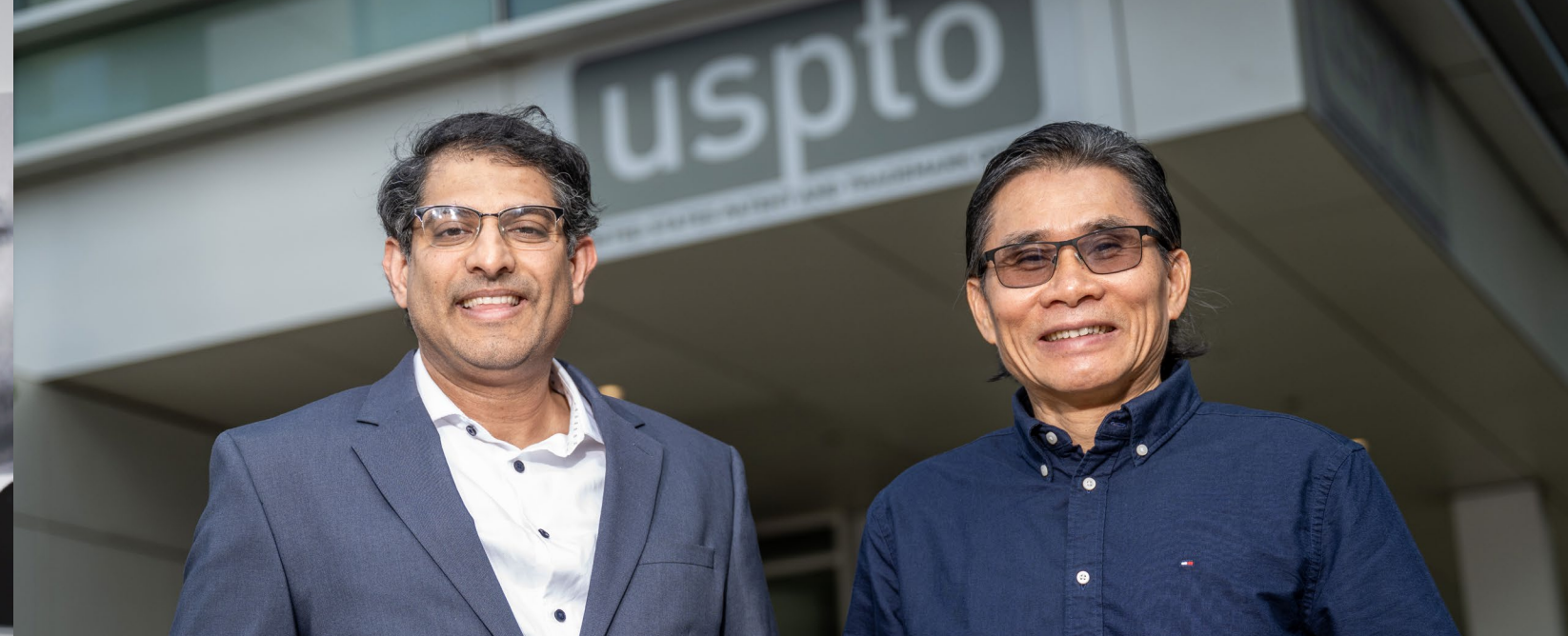


Discover how SJSU researchers and industry partners solve real-world challenges.





San José State University's Office of Innovation & Corporate Partnerships connects faculty, students, and partners with resources to transform research discoveries into market-ready solutions.



With the U.S. Patent and Trademark Office located just steps from campus, San José State University connects research to real-world impact. Assistant Professor of Electrical Engineering Binh Quang Le (right) and Intellectual Property Specialist Sandeep Mukkamala (left) collaborated to secure a patent for Le's neuromorphic computing system.

## Commercialization Opportunities

### From Discovery to Marketplace: Unlocking SJSU Innovations

San José State University is transforming groundbreaking research into real-world solutions. Through the Division of Research and Innovation's Office of Innovation and Corporate Partnership, faculty, students, and external partners connect with a growing portfolio of technologies — and the guidance needed to move them from concept to commercialization.

#### For Industry and External Partners-

SJSU's Featured Opportunities platform offers a curated set of patent-protected technologies available for licensing, from AI-enabled hardware to biomedical innovations. Industry partners benefit from streamlined licensing, startup-ready teams, and proximity to Silicon Valley's innovation ecosystem.

Why partner with SJSU?

- Licensing opportunities with commercial potential
- Fast, responsive collaboration
- Faculty and student inventors solving real-world problems

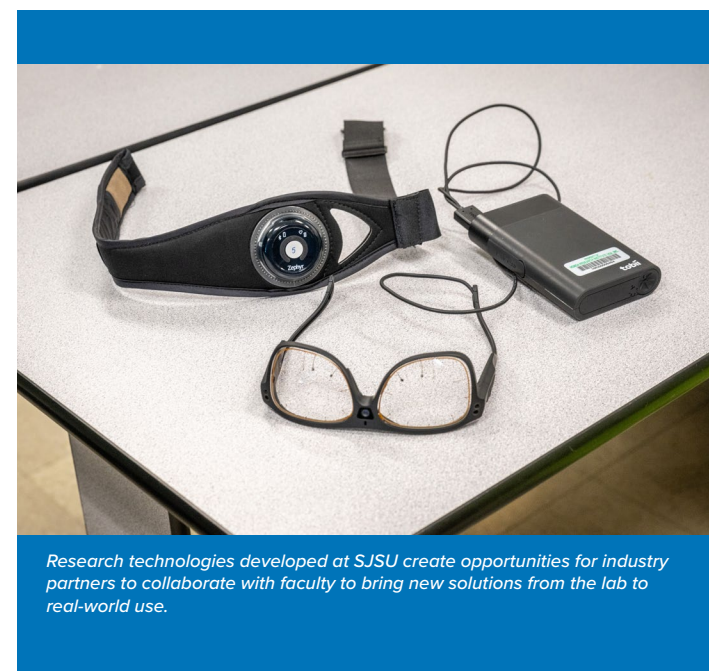
#### For Faculty and Researchers-

Your research doesn't have to end with publication. The Office of Innovation & Corporate Partnerships helps you protect your discoveries and bring them to market — whether through licensing, startup formation, or industry partnership.

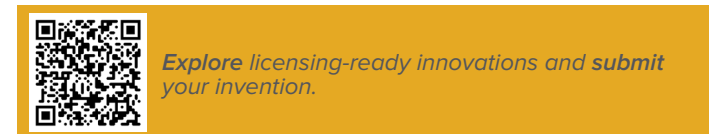
Support includes:

- Invention disclosure and patent strategy
- Commercialization coaching and IP education
- Licensing and startup pathways tailored to your work

Each licensing agreement reflects years of research by San José State University students and faculty, translating campus discoveries into practical applications.



Research technologies developed at SJSU create opportunities for industry partners to collaborate with faculty to bring new solutions from the lab to real-world use.



Explore licensing-ready innovations and submit your invention.

## Patents and Intellectual Property

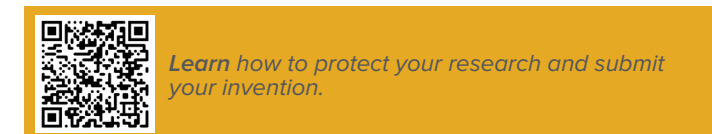
### Protecting SJSU Innovation, One Patent at a Time

Faculty at San José State University are conducting breakthrough research with the potential to solve some of society's most significant challenges — from environmental resilience to next-generation computing. To move innovation from the lab to the marketplace, it requires the critical safeguard of intellectual property (IP) protection. That's why SJSU's Division of Research and Innovation provides faculty, students, and staff with direct access to a dedicated Intellectual Property Specialist through its Office of Innovation & Corporate Partnerships.

When Dr. Binh Quang Le, assistant professor of electrical engineering, developed a novel neuromorphic computing system that combines memory and processing on a single chip, he turned to the division's IP Specialist, Sandeep Mukkamala. What followed was a focused, collaborative process: Sandeep reviewed Le's invention disclosure, conducted a targeted prior-art search, and worked closely with him to frame the invention for a strong patent filing. Together, they translated complex research into a clear and defensible application.

"Every patent we secure represents not just legal protection for an invention, but a foundation for innovation that can transform ideas into impact," says Mukkamala. "We're not just managing applications — we're building a strategic IP portfolio that positions SJSU innovations for global commercialization."

That collaboration led to a major win. In fiscal year 2024–25, Dr. Le was awarded U.S. Patent No. 12,334,150 for his energy-efficient, AI-enabled computing system — an invention with potential applications in edge computing, smart sensors, and autonomous systems. The Office of Innovation & Corporate Partnerships also processed 10 invention disclosures and filed three additional patent applications, including international filings. Cross-campus collaborations are also expanding, with joint filings involving UT Austin and Stanford University.



Learn how to protect your research and submit your invention.

This model of direct, expert support creates real value for faculty. Researchers receive timely guidance on balancing publication with patent strategy, insights into the competitive landscape, and assistance in positioning innovations for licensing and investment. Students benefit too — learning patent analytics, participating in filings, and gaining experience that sets them apart in STEM careers.

From neuromorphic chips to resource-efficient construction, SJSU's growing patent portfolio is paving the way for commercialization, funding, and real-world impact — powered by a dedicated specialist who makes innovation protection both strategic and within reach.

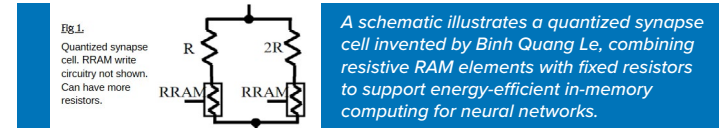


Fig. 1. Quantized synapse cell. RRAM write circuitry not shown. Can have more resistors.

A schematic illustrates a quantized synapse cell invented by Binh Quang Le, combining resistive RAM elements with fixed resistors to support energy-efficient in-memory computing for neural networks.

#### Invention Activity in FY2024-25

- 10 Invention Disclosures Processed
- 3 Patent Applications Filed (Including International)
- 1 U.S. Patent Issued

**Breakthrough Highlight: U.S. Patent No. 12,334,150**  
Neuromorphic Computing System by Dr. Binh Quang Le—AI-enabled, energy-efficient, and market-ready

#### What We Do

- Prior Art Searches and Patentability Assessment
- Patent Prosecution and Portfolio Management
- IP Strategy, Education, and Faculty Guidance

#### Who We Serve

Faculty, student inventors, and staff across all disciplines

#### Collaboration Spotlight

Partnered with Stanford, UT Austin, and University of Redlands  
Supported by Schwegman Lundberg & Woessner LLP



The Silicon Valley SBDC was a sponsor of this year's Startup World Cup, a global pitch competition for early-stage ventures. Pictured: A mentor of the center presenting their startup business model.

## The Silicon Valley Small Business Development Center

### Helping Entrepreneurs Launch and Grow

Based in the heart of the innovation capital, the Silicon Valley Small Business Development Center (SBDC), hosted by San José State University, is powering the region's entrepreneurial ecosystem by providing no-cost, one-on-one advising to early-stage tech founders and local small business owners. Whether launching a startup or scaling a neighborhood bakery, the Silicon Valley SBDC helps turn vision into viable, capital-ready ventures.

Its hybrid model bridges two worlds: the venture-backed startup scene and the Main Street business sector. In the past year alone, the center served 942 clients, helped raise \$143 million in capital across 34 companies, and supported seven startups in securing more than \$2.36 million in SBIR federal grants. That's real money fueling real growth.

"The Silicon Valley SBDC is where the next great founders go when they need expert guidance, funding preparation, and someone who believes in their potential before the world does," says Edgar Ceron, director of the center.

By supporting first-time founders and founders who have been less visible in the entrepreneurial landscape, the SBDC directly contributes to broad-based economic development — a core SJSU Research Strength. For example, students benefit from pitch

coaching and expert advising, while faculty gain help with SBIR/STTR grant strategy and research commercialization.

Backed by Comerica Bank, Wells Fargo, and Marble Bridge, and working closely with SJSU's Office of Innovation & Corporate Partnerships, the SBDC is creating new pathways to capital and opportunity. From global pitch competitions to regional procurement summits, the center is scaling ideas into impact.

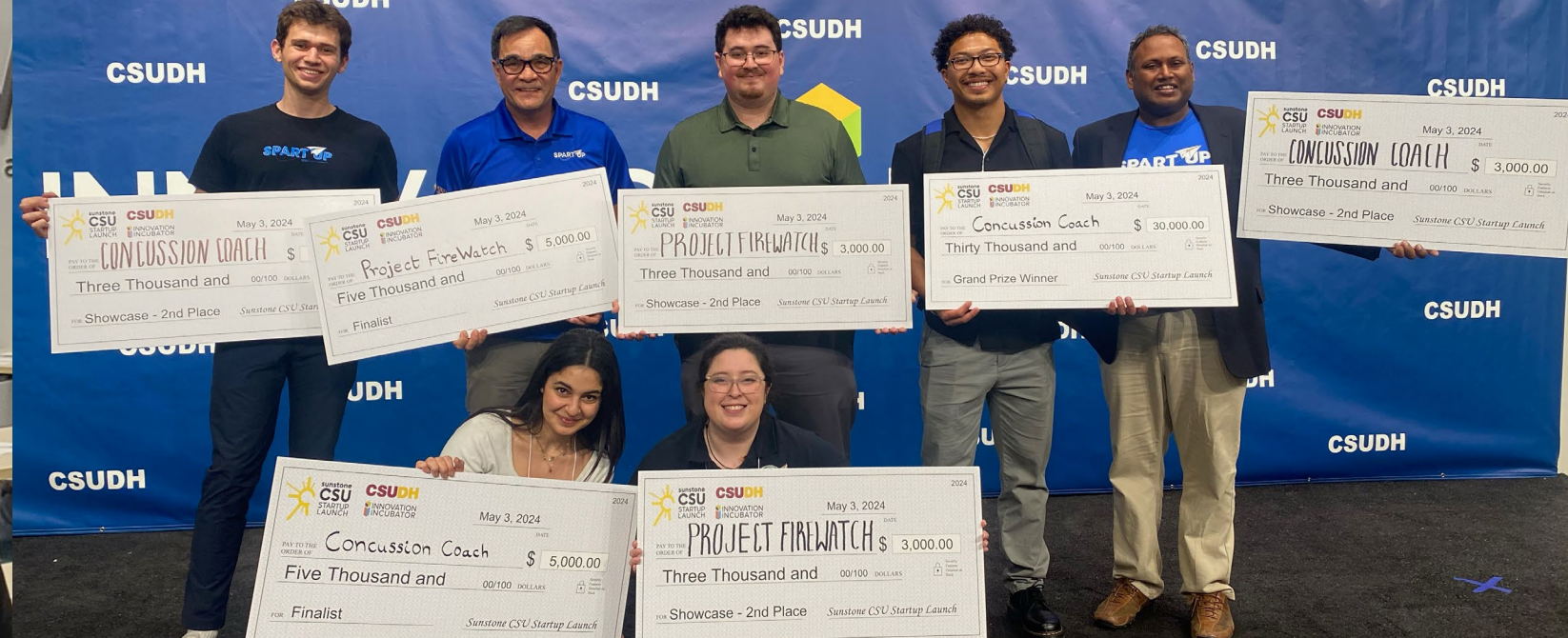
Visit [sjsu.edu/sbdc](https://sjsu.edu/sbdc) to learn more or apply for advising.



Entrepreneurs and local agencies connect at the Bay Area Procurement Summit, co-hosted by SVSBDC and regional partners to expand access to contract opportunities.



Turn your business idea into action. Scan to connect with an advisor.



Pictured are prize winners from the SpartUp: Silicon Valley Center for Entrepreneurship Incubator's Spring Hackathon, a one-day event hosted by the Office of Innovation & Corporate Partnerships during which students developed startup ideas and working demos. SpartUp: SVCE is dedicated to empowering student entrepreneurs through competitions, mentorship, and hands-on startup support.

## SpartUp: Silicon Valley Center for Entrepreneurship

### Where Innovation Meets Opportunity

The SpartUp: Silicon Valley Center for Entrepreneurship at San José State University expands access to hands-on startup development by connecting students, alumni, and professionals to a structured ecosystem of programs, mentorship, and industry engagement. Building on the foundation of SpartUp and the Silicon Valley Center for Entrepreneurship, the new center brings together education, venture development, and real-world application within the Lucas College and Graduate School of Business.

Participants engage in a progression of programs designed to support every stage of venture creation. Offerings such as semester-long cohort programs, the Summer Intensive, and ZinnStarter provide structured pathways for developing and refining ideas, while mentorship programs connect participants with experienced entrepreneurs and advisors. Whether through cohort-based guidance or on-demand support, mentorship helps translate ideas into viable ventures.

Competitions and pitch-focused events further strengthen this experience. The Silicon Valley Business Plan Competition and Silicon Valley Innovation Challenge offer participants opportunities to test and present their ideas, while Pitch Jam events help build the confidence and communication skills essential to early-stage ventures. Signature programming, including the Eminent Speaker Series and the Responsible Innovation in AI Conference, brings industry leaders to campus and expands access to current perspectives in entrepreneurship and innovation.



Explore programs, mentorship, and startup opportunities through the SpartUp: Silicon Valley Center for Entrepreneurship.

These programs create meaningful opportunities for participants to apply academic knowledge in practical settings, develop entrepreneurial and technical skills, and collaborate across disciplines. Engagement extends beyond campus through connections with Silicon Valley's broader network of investors, mentors, and professionals, offering access to funding pathways, partnerships, and advisory support.

By centralizing these resources, SpartUp: Silicon Valley Center for Entrepreneurship strengthens San José State University's role in preparing individuals to launch ventures, contribute to regional economic activity, and navigate an evolving innovation landscape. The result is a connected environment where ideas are tested, refined, and advanced into real-world solutions.

Scan the QR code to join the incubator or learn more: [sjsu.edu/spartup-svce/](https://sjsu.edu/spartup-svce/).



Spartaneurs attend the 2025 Founder Fiesta, one of the SpartUp: Silicon Valley Center for Entrepreneurship's signature events featuring speaker panels, networking, and real-world startup advice — all designed to spark connection and inspire action.

# STATEMENT OF ACTIVITIES

FISCAL YEAR ENDING JUNE 30, 2025

## REVENUE AND SUPPORT

Federal Contracts and Grants	\$34,247,421
State Contracts and Grants	\$24,522,263
Other Contracts and Grants	\$9,695,797
Indirect Cost Recovery- C&G Other Revenue and Support	\$11,796,879
Other Revenue and Support	\$9,101,877
Gifts	\$4,046,979
<b>Total Revenue</b>	<b>\$93,411,216</b>

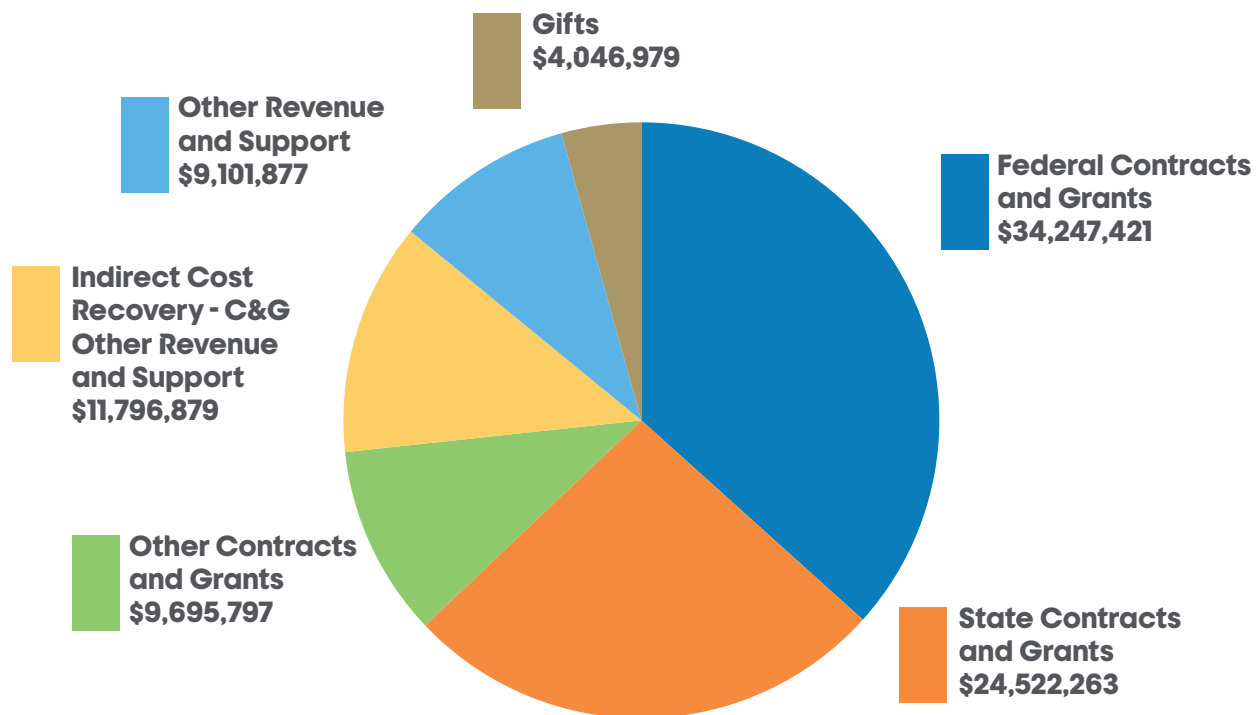
## EXPENSES

Sponsored Programs	\$70,960,231
Board Designated Programs (\$291,016)	
Campus Organizations Activities	\$4,660,576
Support Activities - Management and General	\$12,401,561
Transfers to SJSU and Tower Foundation	\$665,674
<b>Total Expenses</b>	<b>\$88,397,026</b>

## CHANGE IN NET POSITION

<b>\$5,014,190</b>	
Net Position at beginning of Year	\$23,631,159
Net Position at end of Year	\$28,645,349

## Types of Revenue and Support



# FISCAL YEAR 2024-2025

CONTRACTS, GRANTS, AND FELLOWSHIPS

## Charles W. Davidson College of Engineering

Dean's Office

**Nicole Okamoto, Mathew Stowe**  
*MESA Engineering Program (MEP) - Academic Year 2023-2024*  
 Board of Regents, University of California  
**\$80,000**

**Xiao Su**  
*Longevity, Equity, and Aging Research Network (L.E.A.R.N) Institute*  
 Stanford University  
**\$16,436**

## Department of Aerospace Engineering

**Maria Chierichetti, Radha Aravamudhan**  
*GenAI as Coding Tutor to Support First Year Engineering Students*  
 Foundation for California Community Colleges  
**\$150,000**

**Periklis Papadopoulos, Maria Chierichetti**  
*Axient Internship Program*  
 Axient LLC  
**\$60,000**

## Department of Biomedical Engineering

**Patrick Jurney**  
*Nicotine Induced Gene-Environment Interactions in AAA Disease*  
 Palo Alto Veterans Institute for Research  
**\$6,623**

## Department of Chemical and Materials Engineering

**Katy Kao**  
*Adaptive Evolution of Candida Biofilms*  
 National Institutes of Health  
**\$146,500**

**Gautam Kumar**  
*Closed-Loop Deep Brain Stimulation for Controlling Abnormal Neural Synchronization and Oscillations*  
 National Institutes of Health  
**\$146,500**

**Dahyun Oh**  
*Center for High Precision Patterning Science (CHiPPS)*  
 Lawrence Berkeley National Laboratory  
**\$112,000**

**Michael Oye**  
*Community Services '24-'25*  
 City of San José  
**\$100,000**

**Anand Ramasubramanian, Sang-joon Lee**  
*Mechanophenotyping RBC subpopulations in ME/CFS*  
 National Institutes of Health  
**\$432,431**

**Liat Rosenfeld, Christopher Lew**  
*Carbon Capture and Sequestration in Zeolite-Water Mixture*  
 American Chemical Society  
**\$70,000**

**Liat Rosenfeld, David Parent**  
*SPARTAN SPARK: Stimulating Passion, Advancement, Research, and Knowledge for Next-generation Engineers in Advanced Energy Systems*  
 U.S. Department of Energy  
**\$698,642**

## Department of Civil and Environmental Engineering

**Joseph Coe**  
*Interpretation of the Wissahickon Formation*  
 Temple University  
**\$82,096**

## Department of Computer Engineering

**Gheorghi Guzun**  
*CAREER: Scalable and Adaptable Sparsity-Driven Methods for More Efficient AI Systems*  
 U.S. National Science Foundation  
**\$108,745**

## Department of Electrical Engineering

**Shrikant Jadhav**  
*An HPC Platform for Real-Time Environment Monitoring Using Machine Learning*  
 Savannah River National Laboratory  
**\$300,000**

**Hui Yung Wong**  
*Collaborative Research: Elements: Empowering Semiconductor Device Research and Education through Integrated Machine Learning Models and Database*  
 U.S. National Science Foundation  
**\$215,931**

*GAA-FET SRAM Radiation Hardness Projection*  
 Sandia National Laboratories  
**\$75,000**

**Hui Yung Wong, David Parent**  
*FuSe2 Topic 2: Heterogenous Integration of Wide-Bandgap Microelectronics & Power Electronics for Efficient Power Delivery to AI Processors in Data Centers*  
 Virginia Tech  
**\$200,260**

## Department of Industrial and Systems Engineering

**Anil R. Kumar**  
 Confidential  
 Confidential  
**\$66,353**

*Respiratory Protection for Wildland Firefighters*  
 University of California, Los Angeles  
**\$108,588**

**Hongrui Liu**  
*Proposal to Test/Research Market Clearing Systems For ISO New England (2025)*  
 ISO New England  
**\$25,000**

**Department of Mechanical Engineering**

**Lin Jiang, Mahima Agumbe Suresh, Behin Elahi, Yue Luo, Lester Papa**  
*CISE MSI: RDP: IIS: HCC: Demonstrating Mixed Reality and Edge Computing in Human-Robot Interaction and Collaboration Considering Human Factors*  
 U.S. National Science Foundation  
**\$599,969**

**Hohyun Lee**  
*Effect of Distributed Energy Resources on Fairness of Utility Rate for Grid-Interactive Residential Buildings*  
 U.S. Department of Commerce  
**\$138,779**

**College of Health and Human Sciences**

**Dean's Office**

**Joe Grzywacz**  
*Integrative Pathways to Health and Illness*  
 University of Wisconsin–Madison  
**\$64,346**

**Department of Audiology**

**Anusha Yellamsetty**  
*Clinical Validation of the Samsung over-the-counter (OTC) Self-Fitting Hearing Aid Feature*  
 Samsung Research America  
**\$371,090**

**Department of Kinesiology**

**Jennifer Schachner**  
*Older Americans Act Funding - Sourcewise -Timpany Center- San José State University Research Foundation*  
 Sourcewise  
**\$85,407**

**Department of Public Health**

**Vicky Gomez**  
*Status of Latinas in Silicon Valley*  
 Latina Coalition of Silicon Valley  
**\$77,900**

**School of Social Work**

**Moctezuma García**  
*Project COMPA (Comunidades Ofreciendo MAjs Prevenciones Agradables)*  
 Board of Regents, University of California  
**\$10,000**

**Peter A. Lee**  
*Adult Protective Services MSW Training Program FY24-25*  
 California Department of Social Services  
**\$2,800,000**

*Behavioral Health Social Work Training and Fellowship Program (PBH)*  
 California Department of Health Care Access and Information  
**\$24,945,165**

*Behavioral Health Workforce Education and Training (BHWET) Program*  
 Health Resources and Services Administration  
**\$480,000**

*MSW Program, School of Social Work, San José State University*  
 California Department of Health Care Access and Information  
**\$1,330,000**

*San José State University BASW Mental Health Scholarship Program (MHSP)*  
 Santa Clara County  
**\$150,000**

*Title IV-E Child Welfare Training 2024-2025*  
 University of California, Davis  
**\$2,362,253**

**Peter A. Lee, Sadhna Diwan**  
*Certified Wellness Coach HCAI - Designated Education Program*  
 The California State University System  
**\$312,500**

**Jennifer Wolf, Meekyung Han**  
*Program Evaluation of the Santa Clara County Department of Family and Children's Services Mandated Online Reporting Pilot*  
 Santa Clara County  
**\$50,000**

**College of Humanities and the Arts**

**Dean's Office**

**Shannon Miller, Ann Agee, Christina Mune**  
*Grounding the Digital Humanities at San José State University*  
 National Endowment for the Humanities  
**\$49,043**

**Department of English and Comparative Literature**

**Bronwyn LaMay, Jane Gillmore, Scott Jarvie, Andy Robinson**  
*San José Area Writing Project 2024-2025 - ESSA Federal*  
 Board of Regents, University of California  
**\$75,595**

**Bronwyn Lamay, Scott Jarvie**  
*San José Area Writing Project 2022-2023 - State*  
 Board of Regents, University of California  
**\$36,506**

**College of Science**

**Dean's Office**

**Shelley Cargill**  
*SJSU MESA College Prep Program - The Foundation for Hispanic Education 22-25*  
 Foundation for Hispanic Education  
**\$11,821**

*SJSU MESA Schools Program - Bridges Academy (of Franklin McKinley School District)*  
 Franklin-McKinley School District  
**\$5,628**

*MESA College Prep Program AY 2024-2025*  
 Board of Regents, University of California  
**\$270,000**

**Julia Gaudinski**  
*California Fifth Climate Change Assessment Central Coast Regional Synthesis Report*  
 University of California, Santa Cruz  
**\$13,999**

**Michael Kaufman**  
*Astronomical Infrared Bands as Calibrated Probes of Astrophysical Conditions in the JWST-era with The NASA Ames PAH IR Spectroscopic Database*  
 National Aeronautics and Space Administration  
**\$731,550**

**Virginia Lehmkuhl Dakhwe**  
*Scaling a Promising Computer Science Supplementary Authorization Program*  
 Santa Clara County Office of Education  
**\$50,000**

**Miri VanHoven**  
*Probing Sleep and Memory as Targets for Rejuvenation*  
 University of California, San Francisco  
**\$100,792**

*The Effects of Stimulation and Sleep on Neural Circuit Connections*  
 University of California, San Francisco  
**\$211,763**

**Department of Biological Sciences**

**Walter Adams**  
*Mechanism of Toxin Mediated Damage to the Lung Epithelium during S. Pneumoniae Infection*  
 National Institutes of Health  
**\$146,500**

**Bree Grillo-Hill**  
*Increased Intracellular pH Promotes Cancer Cell Behaviors*  
 National Institutes of Health  
**\$146,500**

*Spinning Disk Confocal Microscope*  
 National Institutes of Health  
**\$248,443**

*Stem Cell Internships in Laboratory-based Learning (SCILL) Continue to Expand the Scientific Workforce for Stem Cells Research and Therapies*  
 CA Inst of Regenerative Medicine  
**\$721,300**

**Sonia Singhal**  
*Effects of The Rate of Environmental Change on Mutational Patterns and Evolutionary Constraints*  
 National Institutes of Health  
**\$366,250**

**Karen Singmaster**  
*CSU-LSAMP STEM Pathways & Research Alliance II*  
 U.S. National Science Foundation  
**\$23,534**

*CSU-LSAMP STEM Pathways & Research Alliance II*  
 California State University, Sacramento  
**\$70,000**

**Kate Wilkin**  
*Remote Sensing Applications to Detect Home Ignition Zone Fire Mitigations in Northern California*  
 California Department of Forestry and Fire Protection  
**\$80,030**

*SJSU Prescribed Fire Monitoring and Research Program in the South Bay and Central Coast*  
 California Department of Forestry and Fire Protection  
**\$127,965**

**Katherine Wilkinson**  
*Molecular Mediators of Muscle Spindle Mechanosensation*  
 National Institutes of Health  
**\$131,850**

*The Electrical Basis of Proprioceptive Signaling and Sensory-Driven Motor Behavior*  
 University of California, Davis  
**\$149,414**

*Validation of MAPK14 as a Target for Chemotherapy-Induced Peripheral Neuropathy Prevention or Treatment*  
 Stanford University  
**\$15,047**

**Department of Chemistry**

**Philip Dirlam**  
*Broadening Accessibility & Training To Emerging Researchers for Innovative Energy Storage (BATTERIES)*  
 California State University, Chico  
**\$187,500**

**Nicholas Esker**  
*HIPPO: Horizon-broadening Isotope Production Pipeline Opportunities*  
 Texas A&M University  
**\$18,229**

*Multidisciplinary Training Experience in Nuclear Science "Mt. ENS"*  
 U.S. Department of Energy  
**\$139,263**

*Multidisciplinary Training Experience in Nuclear Science "Mt. ENS"*  
 Lawrence Livermore National Laboratory  
**\$6,000**

**Gianmarc Grazioli**  
*Probing Amyloid Fibril Self-Assembly with Network Hamiltonian Simulations in Explicit Space*  
 National Institutes of Health  
**\$178,937**

**Madalyn Radlauer, Philip Dirlam, Laura Miller Conrad, Gilles Muller**  
*MRI: Track 1 Acquisition of a 500 MHz NMR Spectrometer to Enhance Research and Student Training Capabilities at SJSU and Neighboring Institutions*  
 U.S. National Science Foundation  
**\$811,965**

**Roger Terrill**  
*Academic Collaboration w/ LQDX LQDX*  
**\$40,000**

**Annalise Van Wyngarden**  
*Nuclear Chemistry Summer School (NCSS)*  
 City University of New York  
**\$270,271**

**Ningkun Wang**  
*Elucidating the Mechanism for Allosteric Regulation of SIRT1 through the N-Terminal Region*  
 National Institutes of Health  
**\$246,309**

**Department of Geology**

**Kimberly Blisniuk**  
 IPA  
 IPA  
**\$268,452**

**Elizabeth Madden**  
*EMBRACE-EAR-Seed: Transformative Research Experiences in Earthquake Science*  
 U.S. National Science Foundation  
**\$171,824**

*Energy budget analyses of scenario earthquake ruptures at Cascadia*  
 University of Oregon  
**\$33,529**

IPA  
 IPA  
**\$30,000**

**Elizabeth Madden, Kimberly Blisniuk**  
*Enhancing Research and Education in High Resolution Active Remote Sensing Technology and Landscape Modeling*  
 Department of Defense  
**\$771,657**

**Carlie Pietsch, Nathaniel Bogie, Ellen Metzger, Leanne Teruya**  
*Geoscience for Society: Preparing Students for Careers in Climate, Clean Energy, and Resource Management*  
 U.S. National Science Foundation  
**\$1,798,726**

**Ryan Portner**  
*Collaborative Research: Hunga Temporary*  
 U.S. National Science Foundation  
**\$95,701**

**Siri Veland**  
*NNA Track 1: Collaborative Research : Navigating Convergent Pressures on Artic Development*  
 Brown University  
**\$91,003**

**Department of Mathematics and Statistics**  
**Kyle Hambrook**  
*RUI: Fourier Restriction and Fourier Dimension for Fractals*  
 U.S. National Science Foundation  
**\$150,000**

**Tim Hsu, Maria Cayco-Gajic**  
*Cost-effective, Bespoke Adaptive Tutoring using Open Source Tools and GenAI*  
 University of California, Berkeley  
**\$10,020**

**Ferdinand Rivera, Lisa Simpson**  
*Developing 21st Century Inclusive- and Mathematical Literacy-Driven Middle School and High School Mathematics Teachers*  
 U.S. National Science Foundation  
**\$262,402**

**Julie Spitzer**  
*Santa Clara Valley Mathematics Project FY 24-25 (CSMP State Funds)*  
 Board of Regents, University of California  
**\$20,000**

*Santa Clara Valley Mathematics Project 24-25 (ESSA federal funds)*  
 Board of Regents, University of California  
**\$24,223**

**Yan Zhang, Dashiell Fryer**  
*Timing Games in Auctions and Blockchains*  
 Ethereum Foundation  
**\$93,666**

**Department of Meteorology and Climate Science**

**Craig Clements**  
*Center: Addition of WPI as a Partner Site to WIRC*  
 Worcester Polytechnic Institute  
**\$97,800**

*Fire Weather and Plume Dynamics Data Collection during FASMEE*  
 U.S. Forest Service  
**\$199,905**

**Craig Clements, Julia Gaudinski**  
*FireSense Implementation Team: Drs. Clements and Gaudinski from the Wildfire Interdisciplinary Research Center at San José State University*  
 National Aeronautics and Space Administration  
**\$166,910**

**Craig Clements, Adam Kochanski**  
*Fire Weather Modeling Research*  
 Pacific Gas and Electric Company  
**\$390,000**

**Craig Clements, Amanda Stasiewicz, Adam Kochanski, Kate Wilkin**  
*IUCRC Phase I: San José State University: Wildfire Interdisciplinary Research Center (WIRC)*  
 U.S. National Science Foundation  
**\$401,805**

**Eugene Cordero, Ellen Metzger**  
*Science Roots: Growing Student Futures through GenAI Enhanced Project-Based Learning using Green Ninja*  
 U.S. Department of Education  
**\$10,000,000**

**Minghui Diao**  
*California Community and Earth-system Integrated Climate Resilience Center (CalCEI CRC)*  
 U.S. Department of Energy  
**\$320,721**

*Examining Climate Impacts of Cirrus Clouds through Past, Present and Future NASA Airborne Campaigns*  
 National Aeronautics and Space Administration  
**\$80,498**

**Adam Kochanski**  
*Coupled Interactive Forecasting of Wildfire Potential and Active Fire Impacts for Improved Wildland Fire Decision Making*  
 Colorado State University  
**\$96,706**

*San José State University Research Foundation (SJSURF) Fuels Modeling and Enhanced Data Input*  
 San Diego Gas & Electric  
**\$622,313**

*Technology Development to Integrate Innovative Observation Capabilities into Coupled Wildfire Models for Improved Active Fire Forecasting*  
 Colorado State University  
**\$370,090**

*Towards a NU-WRF based Mega Wildfire Digital Twin: Smoke Transport Impact Scenarios on Air Quality, Cardiopulmonary Disease and Regional Deforestation*  
 University of Maryland, Baltimore County  
**\$60,189**

**Qian Tan**  
*The NOAA Cooperative Science Center in Atmospheric Sciences and Meteorology*  
 Howard University  
**\$120,230**

**Department of Physics and Astronomy**

**Kassahun Betre**  
*LEAPS-MPS: Investigating Emergent Gravity in Combinatorial Quantum Systems*  
 U.S. National Science Foundation  
**\$5,000**

**Kassahun Betre, Curtis Asplund**  
*A Transformative Master's Program in High Energy Physics*  
 U.S. Department of Energy  
**\$325,000**

**Peter Beyersdorf, Neil Switz, Ranko Heindl, Christopher Smallwood**  
*Modernizing Introductory Physics Laboratories for Tomorrows Technology Workforce*  
 U.S. National Science Foundation  
**\$161,977**

**Hilary Hurst**  
 IPA  
 IPA  
**\$479,586**

**Ehsan Khatami**  
*AI and Data Science Enabled Predictive Modeling of Collective Phenomena in Strongly Correlated Quantum Materials*  
 University of Tennessee  
**\$110,687**

**Gina Quan**  
*Transfer Advocacy Groups: Transforming Culture to Support Transfer Students of Color in Undergraduate Physics*  
 U.S. National Science Foundation  
**\$276,335**

**Gina Quan, Brianne Gutmann**  
*Collaborative Research: Evaluating Access: How a Multi-Institutional Network Promotes Equity and Cultural Change Through Expanding Student Voice*  
 U.S. National Science Foundation  
**\$39,919**

**Aaron Romanowsky**  
*A Critical Test for Dark Matter in Dwarf Galaxies of the NGC 1052 Group*  
 Jet Propulsion Laboratory  
**\$16,300**

**Ken Wharton**  
*Bay Area Accelerator Research Traineeship (BAART)*  
 California State University, East Bay  
**\$102,660**

**Moss Landing Marine Laboratories**

**Ivano Aiello**  
*Elkhorn Slough Foundation Project - Advanced Geospatial and Geotechnical Services and Development of Materials to Inform On-Going Estuarine*  
 Elkhorn Slough Foundation  
**\$40,000**

*ESNERR History and Topography to Improve Decision-making for Estuary Restoration (HiTIDER)*  
 Elkhorn Slough Foundation  
**\$417,080**

**Dustin Carroll**  
*A Catchment to Coast Paradigm: Impact of Spatially and Temporally Varying Nutrient and Freshwater Fluxes on the Gulf of Mexico Dead Zone*  
 National Aeronautics and Space Administration  
**\$17,518**

*Closing the Carbon Cycle Loop: Quantifying Land-to-Sea Carbon Fluxes*  
 National Aeronautics and Space Administration  
**\$197,111**

*"ECCO-Darwin Model Exploration of Physical and Biogeochemical Interactions in the Land-Sea Continuum"*  
 Jet Propulsion Laboratory  
**\$109,000**  
  
*Estimating the Circulation and Climate of the Ocean (ECCO)*  
 Jet Propulsion Laboratory  
**\$104,856**

*Quantifying Arctic Marine Ecosystem Tipping Points\_Carroll*  
 Jet Propulsion Laboratory  
**\$41,809**

**Thomas Connolly**  
*Understanding the Physical Processes Above and Below the Air-Sea Interface*  
 Naval Postgraduate School  
**\$149,060**

**Thomas Connolly, Maxime Grand, Holly Bowers**  
*CE/COOS Partnership: Information Solutions to Power Healthy and Prosperous Oceanic, Coastal and Estuarine Communities*  
 Monterey Bay Aquarium Research Institute  
**\$69,206**

**Michael Feinholz, Mark Yarbrough**  
*Marine Optical Buoy (MOBY) Operations and Technology Refresh*  
 University of Miami  
**\$2,128,277**

**Luke Gardner**  
*PCOR Abalone Restoration*  
 The Bay Foundation Santa Monica  
**\$206,272**

*Western Regional Aquaculture Center-33rd Annual Work Plan FY 23*  
 University of Washington  
**\$19,404**

*White Abalone Restoration Production and Research*  
 U.S. Department of Commerce  
**\$60,000**

**Michael Graham, Scott Hamilton**  
*Universal Hatchery System for Developing New Seaweed Strains for Land-Based Aquaculture Production*  
 University of California, San Diego  
**\$76,608**

**Scott Hamilton**  
*Accelerating Bull Kelp Ecosystem Recovery in a Recently Deforested Location in Northern California by Using a Strategic Sequence of Restoration*  
 The Nature Conservancy  
**\$416,901**

*Evaluating the Performance of California's MPA Network through the Lens of Sandy Beach and Surf Zone Ecosystems*  
 University of California, Santa Barbara  
**\$77,903**

*SJSU: California Collaborative Fisheries Research Program: Monitoring and Evaluation of California Marine Protected Areas*  
 San José State University  
**\$570,000**

**James Harvey**  
*Estuarine Wetland and Nearshore Ecology Studies along the Pacific Flyway*  
 U.S. Geological Survey  
**\$156,800**

*Suisun Marsh Waterfowl Science Investigations: Data Synthesis and Manuscript Preparation*  
 U.S. Geological Survey  
**\$48,970**

**Wesley Heim**  
 2025 Surface Water Monitoring  
 Central Coast Water Quality Preservation, Inc.  
**\$115,632**

*PG&E Diablo Canyon Power Plant Project*  
 Pacific Gas and Electric Company  
**\$368,580**

*Santa Monica Bay Post-Fire Sediment Sampling Project*  
 California State Water Resources Control Board  
**\$44,416**

*Support for the 2024 RMP Status and Trends Monitoring Effort: Processing and Analysis of Sport Fish Samples*  
 San Francisco Estuary Institute  
**\$66,315**

*Surface Water Ambient Monitoring Program (SWAMP) 2025*  
 California State Water Resources Control Board  
**\$1,267,914**

**Michael Kaufman, Dustin Carroll**  
*Sub-Project: Marine Carbon Dioxide Removal (via Application for a renewal of the ARC-CREST Cooperative Agreement M0230)*  
 Bay Area Environmental Research Institute  
**\$63,293**

**Deborah Maloney**  
*NSF GRFP - MHess*  
 U.S. National Science Foundation  
**\$53,000**

**Birgitte McDonald**  
*Foundational Support of Marine Mammal Stranding in Central California*  
 University of California, Santa Cruz  
**\$19,770**

*State Funding to Support Stranding Response - 2024*  
 Marine Mammal Center  
**\$65,357**

**Kevin O'Connor**  
*Building Capacity for Assessing Wetland Recovery Efforts in Supporting Regional Wetland Health and Resiliency*  
 California State Coastal Conservancy  
**\$6,104**

*Carr Lake GHG Emissions and Carbon Sequestration*  
 Big Sur Land Trust  
**\$140,720**

*Castroville to the Coast Phase 1*  
 California Marine Sanctuary Foundation  
**\$312,272**

*City of Salinas PSA-CRAM Assessments*  
 Salinas Valley Basin Groundwater Sustainability Agency  
**\$29,904**

*Development of a Coastal Wetland (L3) Functional Assessment Dashboard and Toolkit to Support Project Prioritization and Evaluation*  
 Southern California Coastal Water Research Project  
**\$24,277**

*Enhancing Dune Habitat and Ecosystem Function within Northern Monterey County State Parks*  
 California Department of Fish and Wildlife  
**\$467,728**

*GDE Identification, Mapping and Field Verification, 2nd Round*  
 Salinas Valley Basin Groundwater Sustainability Agency  
**\$117,595**

*Groundwater Dependent Ecosystem Monitoring and Assessment*  
 Marina Coast Water District  
**\$31,939**

*(R/MPA-50C) California Estuary MPA Monitoring Program*  
 University of California, San Diego  
**\$2,188,234**

*Regional Adaptation for Climate Resilience of Monterey Bay Coastal Communities*  
 California Marine Sanctuary Foundation  
**\$1,534,646**

*Resilient Pajaro Estuary Program*  
 Land Trust of Santa Cruz County  
**\$109,664**

*Statewide Wetland EcoAtlas Training Program*  
 San Francisco Estuary Institute  
**\$39,750**

**Marco Sigala**  
 2022/2023 TNA Reporting  
 Central Coast Water Quality Preservation, Inc.  
**\$122,000**

*Delta RMP QA Services*  
 MLJ Environmental  
**\$4,048**

*National Coastal Condition Assessment 2025: Field Sampling*  
 Great Lakes Environmental Center  
**\$248,199**

*Morro Bay Foundation Data Navigator Phase 4*  
 Bay Foundation of Morro Bay  
**\$166,625**

**Sarah Smith**  
*Do Rhizosolenia Mats Obtain N from Cryptic Nitrogen-Fixing Microbes?*  
 U.S. National Science Foundation  
**\$205,943**

*Quantifying Arctic Marine Ecosystem Tipping Points\_Smith*  
 Jet Propulsion Laboratory  
**\$37,837**

**Nathan Spindel**  
*NSpindel Postdoctoral Fellowship: OCE-PRF: Scaling Up Herbivore Holobiont Physiology from Genes to Populations across a Tropical Upwelling Gradient*  
 U.S. National Science Foundation  
**\$20,057**

**Alison Stimpert**  
*Data Management for the US Animal Telemetry Network*  
 Office of Naval Research  
**\$50,273**

*Integration and Field Evaluation of the Next Generation High-Fidelity Sound and Movement Tags to Investigate Behavioral Response*  
 University of Michigan  
**\$18,050**

**Edward Thornton**  
*ROXSI: ROcky shores eXperiments and Simulations- Thornton Portion*  
 University of California, San Diego  
**\$78,000**

**Michael Wood**  
*IS2AD: Using ICESat-2 Observations to Reduce Uncertainty in Future Ice Sheet Model Projections*  
 Dartmouth College  
**\$36,954**

*Research Opportunities in Space and Earth Science (ROSES)*  
 Jet Propulsion Laboratory  
**\$287,722**

**Mark Yarbrough, Michael Feinholz**  
*Implementation of MarONet for Support of OCI/PACE Vicarious Calibration*  
 University of Miami  
**\$160,643**

**College of Social Sciences**

Dean's Office

**Lois Takahashi**  
*Transgender Health/Housing/HIV Equity Project (T.H3.E. Project): Ending the Transgender HIV Epidemic*  
 Board of Regents, University of California  
**\$877,590**

Department of Anthropology

**Melissa Beresford**  
*CAREER: Moral Economies in Water Markets: Implications for Understanding Human Responses to Water Insecurity in Market-Driven Economies*  
 U.S. National Science Foundation  
**\$112,983**

Department of Communication Studies

**Deanna Fassett**  
*Transforming Student Experience and Success in Gateway STEM Courses: Anti-Racist Equity-Minded Teaching and Learning*  
 California State University, Stanislaus  
**\$35,173**

**Marie Haverfield**  
 IPA  
 IPA  
**\$45,000**

**Matthew Spangler, Sukanya Chakrabarti**  
*The Immigrant Experience in California through Literature and History*  
 National Endowment for the Humanities  
**\$171,776**

Department of Environmental Studies

**Costanza Rampini**  
*Resilient and Equitable Urban Stream Corridors*  
 University of California, Davis  
**\$247,303**

**Lynne Trulio**  
*RCN-UBE: San Francisco Bay Research Coordination Network for Student Opportunities in Avian Research (SOAR) to Enhance STEM Education and Assess Urban Impacts on Avian Ecology*  
 Stanford University  
**\$8,100**

Department of Justice Studies

**Margaret Stevenson**  
*Digital Literacy Class Support Request*  
 Santa Clara County  
**\$69,955**

*California Community Reinvestment Grants Program - Record Clearance Project Legal Services*  
 California Community Reinvestment Corporation  
**\$1,414,875**

*San José State University Research Foundation (SJSURF) Service Navigation-2024-2025*  
 Santa Clara County  
**\$744,445**

Department of Psychology

**Cassie Hilditch**  
*2024 Fatigue Management Training for San Francisco Bar Pilots*  
 California Maritime Academy  
**\$6,000**

*Human Factors Considerations and Emerging Trends Associated with Helicopter Air Ambulance Operations*  
 Cherokee Nation  
**\$40,000**

**Sean Laraway**  
*Human Systems Integration: Coll. Human Factors Research to Improve Safety, Efficiency & Reliability of NASA's Aeronautics & Space Missions: Phase 2*  
 National Aeronautics and Space Administration  
**\$15,038,031**

**Randall Mumaw**  
*Simulator Training to Increase Pilots' Awareness of Cognitive Biases*  
 Federal Aviation Administration  
**\$444,015**

**Susan Snycerski**  
*Future Vertical Lift: Collaborative Research on Flight Control, Autonomous Rotorcraft, and Human-Systems Interface Design: Phase 2*  
 National Aeronautics and Space Administration  
**\$3,758,101**

*Implementing Macroergonomics for Increasing the Safe, Effective, and Efficient Operation of the Entry Systems and Technology Division's High Enthalpy Facilities*  
 National Aeronautics and Space Administration  
**\$186,523**

**Susan Snycerski, Ashwani Padthe**  
*Dragonfly Collaboration*  
 The Johns Hopkins University  
**\$46,186**

**Shu-Chieh Wu**  
*Lessening Impact of Interface Inconsistency through Goal-Directed Crew Operations*  
 National Aeronautics and Space Administration  
**\$163,000**

**Connie L. Lurie College of Education**

Department of Child and Adolescent Development

**Maria Fusaro, David Whitenack, Andrea Golloher, Emily Slusser**  
*TK Equity Cohort Project*  
 FIRST 5 Santa Clara County  
**\$400,923**

**Cara Maffini-Pham**  
*SJSU Healthy Development Community Clinic (HDCC) Rainbow FLASH: Families Learning and Supporting Health*  
 Heluna Health  
**\$750,000**

**Cara Maffini-Pham, Michael Dao**  
*Promoting and Protecting Health Equity in the Cadillac Community*  
 Santa Clara County  
**\$150,000**

**Robert Marx**  
*Building EPIC-Health: An Empowerment Program for LGBTQ+ Students*  
 Boston College  
**\$95,719**

**Ellen Middaugh, Mark Felton**  
*Enfranchised: Fostering Civic Empowerment in a Digital World*  
 U.S. Department of Education  
**\$432,096**

**Emily Slusser, Andrea Golloher, Maria Fusaro**  
*Educare SV Local Evaluation Partner*  
 Santa Clara County Office of Education  
**\$241,666**

**Department of Communicative Disorders and Sciences**

**Eun-Ae Choi, Pei-tzu Tsai, Wendy Quach**  
*Project INCLUDE: Integrating Neurodiversity and Cultural-Linguistic Understanding and Differences in Education*  
 U.S. Department of Education  
**\$190,628**

**Department of Special Education**

**Sudha Krishnan, Andrea Golloher**  
*Project Mosaic*  
 U.S. Department of Education  
**\$250,000**

**Matthew Love**  
*CCLA: California Coalition for Learning Acceleration*  
 Santa Clara County Office of Education  
**\$50,000**

**Department of Teacher Education**

**Kathryn Ribay**  
*Exploring and Integrating Environmental Justice Through Water*  
 IgnitED  
**\$5,000**

**Tammie Visintainer**  
*CAREER: Transforming Science Teaching & Learning in K-12 Schools: Empowering Teachers & Students as Climate Justice Action Researchers & Change Agents*  
 U.S. National Science Foundation  
**\$387,074**

**Division of Research & Innovation**

**Office of Innovation & Corporate Partnerships**

**Abby Queale**  
*CoGenerate Encore Fellowship*  
 The Fedcap Group  
**\$25,000**

*SBDC 2024 - Silicon Valley*  
 Humboldt State University  
**\$1,800**

*CALOSBA TAP 2024-25 Silicon Valley*  
 Cal Poly Humboldt Sponsored Programs Foundation  
**\$278,415**

*SBDC 2025 - Silicon Valley*  
 Humboldt State University  
**\$250,000**

**Lucas College and Graduate School of Business**

**Dean's Office**

**Karen Philbrick**  
*BART Leadership Academy: 2024-25*  
 Bay Area Rapid Transit  
**\$99,000**

*MTC Leadership Academy Training*  
 Metropolitan Transportation Commission  
**\$550,000**

**Karen Philbrick, Hilary Nixon**  
*The Mineta Consortium for Equitable, Efficient, and Sustainable Transportation (MCEEST)*  
 Department of Transportation  
**\$1,965,180**

*MTI Database on Terrorist and Serious Criminal Attacks against Public Surface Transportation: 2022*  
 Transportation Security Administration  
**\$195,067**

*Leadership Academy: Building the Transportation Workforce Pipeline*  
 University of South Florida  
**\$373,869**

*CSUTC: Transportation Research and Transportation-Related Workforce Education, Training and Development*  
 The California State University System  
**\$2,000,000**

**School of Management**

**Elisa Mattarelli, Sumita Raghuram**  
*Multiple Team Membership (MTM) through Technology: A Path towards Individual and Team Wellbeing?*  
 U.S. National Science Foundation  
**\$338,000**

**Information Technology**

**Bob Lim, Feruza Amirkulova, Ehsan Khatami**  
*Research Infrastructure: CC\* Compute-Campus: A campus-wide computing resource for research and teaching at San José State University*  
 U.S. National Science Foundation  
**\$628,773**

**Office of the Provost**

**Academic Affairs**

**Yingjie Liu, Wencen Wu, Magdalini Eirinaki**  
*SpartanAI: Elevating Course Design with Faculty and Student-Centric AI Agent*  
 Foundation for California Community Colleges  
**\$150,000**

**Yingjie Liu, Wencen Wu, Magdalini Eirinaki**  
*HSI Pilot Project: CollaborAlte: Empowering Faculty to Enhance Belonging, Retention, and Collaborative Learning Skills through AI Literacy Education*  
 U.S. National Science Foundation  
**\$200,000**

**Division of Student Affairs**

**Maria Cruz**  
*ASPIRE (Student Support Services) - San José State University*  
 U.S. Department of Education  
**\$530,167**

**Maria Cruz, Martha Toral**  
*The Ronald E. McNair Post-baccalaureate Achievement Program*  
 U.S. Department of Education  
**\$300,838**

**Provost's Office**

**Vincent Del Casino, Feruza Amirkulova**  
*ADVANCE Partnership: Kindling Inter-University Networks for Diverse (KIND) Engineering Faculty Advancement in the The California State University System*  
 California State University, Fresno  
**\$25,000**

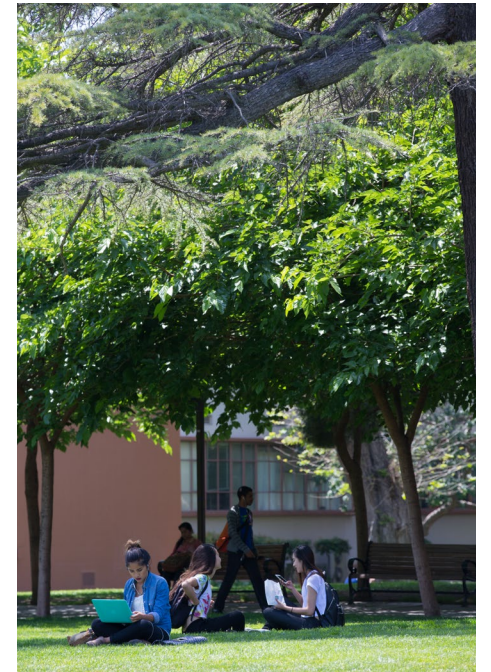
**Vincent Del Casino, David Parent, Liat Rosenfeld**  
*Project Engineering Success: Increasing Hispanic Student Success in Engineering at San José State University, San José City College & Gavilan College*  
 U.S. Department of Education  
**\$999,997**

**Shonda Goward, Joel Morales**  
*Spartan Phalanx: Holistic, Support to Retain Students on Academic Probation*  
 U.S. Department of Education  
**\$427,195**

**Undergraduate Studies**

**Elena Klaw, Andrea Tully**  
*2024 #CaliforniansForAll College Corps (Non-AB 540)*  
 CaliforniaVolunteers  
**\$1,203,738**

*2024 #CaliforniansForAll College Corps (AB 540)*  
 CaliforniaVolunteers  
**\$130,470**



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## Annual Report

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# SAN JOSÉ STATE UNIVERSITY

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